

"From the rain clouds, We send waters pouring down in abundance, so that We may bring forth thereby grain and a variety of plants, and gardens dense with foliage." (Al-Naba: 14-16)

## CBSE Board Exam Results Made GD Goenka, Srinagar Proud

On 13 May 2024, CBSE declared its board exam results of Grade X & XII. G D Goenka Public School has achieved 100% pass rate for its students in both class 10th and class 12th. around seventeen (17) students secured above 90% and thirty one (31) students secured above 75%.

In the class 10 results, the overall pass percentage of J&K's CBSE-affiliated schools is 98.71 percent; in the class 12 results, it is 94.45 percent. Out of 41 students who appeared in class 10th board exams, three students secured above 95%, . Nine (9) students secured 100% in Urdu

## 100% results in Grade X & XII CBSE Board Exams

**PROUD GOENKANS**

No. of students securing above 95%: 3

No. of students securing above 90%: 17

No. of students securing above 75%: 31

Around 9 students secured 100% in Urdu





*"From the rain clouds, We send waters pouring down in abundance, so that We may bring forth thereby grain and a variety of plants, and gardens dense with foliage." (Al-Naba: 14-16)*



Dear Goenkan Stars of Srinagar,

I am quite pleased with the excellent scores you achieved in the CBSE Board examinations.

I vividly recall the day you first arrived on campus as young children, some of you crying, some smiling, your bags slung over your shoulders as you hurried down the corridors to go to your classes. The gleam of delight and joy that lights up your eyes every time I see you is something I will always remember. Time truly flies, and it flies so fast. Upon seeing your images on the merit list today, I was filled with pride at your amazing transformation into successful Goenkan stars and was transported back in time to all those memorable days.

Keep believing in yourself and working hard; more achievements are yet to come. I believe this is just the beginning of a progressive journey ahead!

Congratulations! I wish you all the best in your future endeavors.

Imtiyaz Ahmad Shah

(Vice Chairman)

Dear students ,

Congratulations on achieving outstanding grades in the CBSE board examinations. You should all be incredibly proud of yourselves.

Continue to strive for excellence, remain curious and never stop learning.

Wishing you all the best. Keep shining and making your parents and teachers proud.

Mrs Massara Kawoosa

(Managing Director)



*"\_The best reward for any teacher is the success of his or her students."\_*

There is nothing more satisfying for a teacher than seeing the souls that they have fostered and nurtured for years reach the pinnacle of their success. Today, as a proud principal of GD Goenka, Srinagar, I congratulate my students for their outstanding performance in the CBSE board examination-2024. You have proved that perseverance and hard work are keys to success. This is demonstrated by the impressive results on the merit list where 17 out of 41 students received grades higher than 90%, many of them with distinction and a respectable number of students scored 99-100% in several subjects. As the saying goes, \_a child's achievement is the result of the hard work of many involved\_ including the child, his parents and teachers. I therefore commend all of the educators for their unceasing work in shaping and guiding our young minds and I am really appreciative of all of the parents who entrusted us with their priceless children and cooperated with us throughout this journey.

Children, this marks the beginning of a significant journey that lies ahead. You may encounter numerous obstacles along the way, but all you have to do is maintain a clear vision, stay committed to your goals and make all possible efforts to achieve them. Hold the Goenkan spirit close to your heart, *\_think creatively\_* , *\_act confidently, behave compassionately\_* and make a *\_constructive contribution to the world community\_* . Remember, *\_history\_* is created by those who never *\_hesitate\_* to *\_help\_*.

Congratulation and best of luck in your future endeavors

*\_Goenkan in Spirit and heart!\_*

*\_Johnson P.J\_*

(Principal)





## Plantation Drive

“Don’t Make Trees Rare, Keep Them with Care”\*\* On May 4th, 2025, GD Goenka School, Srinagar, in collaboration with the Forest Department and the Meri Apne Foundation, hosted a successful plantation drive aimed at fostering environmental stewardship and emphasizing the importance of planting trees among students. Key representatives from the Forest Department,



including Mr. Imtiyaz Ahmad Bhat (Soil Analyst) and Mr. Mohammad Hillal Mir (Range Officer), along with Mr. Ajaz Yousuf and Mr. Hamid Majeed from the Meri Apne Foundation, provided the crucial role trees play in saplings, guidance, and sustaining ecosystems and leadership for the initiative. combating climate change. They The esteemed principal of GD were educated on the proper Goenka School, Mr. Johnson care techniques to ensure that P.J., also shared valuable



the saplings thrive, contributing to making GD Goenka a green campus. This initiative underscores our commitment to environmental conservation and the practical education of our students, reinforcing the message: “Don’t make trees rare, keep them with care.”



insights into the significance of tree plantation. Students from Grade 7 eagerly participated, gaining firsthand field experience and learning about





May :The month of Growth

Editor Ms. Shazia Mir, Ms. Samrah Akram





## Literary Club (Senior)Felicitation



On the auspicious occasion of Rabindranath Tagore's birthday, a special assembly has been held in GD Goenka, Srinagar. It was a joyous occasion where we recognized the achievements of our Literary Club students who have recently published their books. It was a proud moment of felicitating the following students for their remarkable contributions to the world of literature:

1. Mehermah from 8th Daffodil - Titles: "It's All Just a Bad Dream",

"The Magical Flower", "The Three Brother Chicks", and "A Secret Dimension"2.

Sayed Adheem Khadri from 7th Daffodil - Title: "Love of Grandparents"

3. Inabat Khan from 7th Lotus - Titles: "Melisa's World", "Fascinating Stories"

4. Syeda Anaum from 6th Daffodil - Title: "My Sweet Imagination"

5. Aisha Khalid from 8th Lotus - Title: "Salvage Bonds"

6. Syed Hibba Qadri from 6th Daffodil - Title: "Short Stories"

7. Azkia Aadil from 8th Pansy - Title: "Suspense"

8. Kabeer Qadri from 6th Rose - Title: "The Adventures of Agent Ali"

9. Mohammad Hisham from 8th Rose - Title: "The Future"

10. Fatimah Hakak from 7th Tulip - Title: "Ally and The Magical Portal"

11. Simra Mir from 8th Pansy - Title: "AMEEL AND THE LITTLE PEBBLES"

12. Izna Raziya from 6th Rose - Title: "A Time Trip to Bring Peace"

13. Mischelle Shah from 6th Lotus - Title: "The Treasure Hunters"

14. Hasnain Suhaff from 3rd Tulip - Title: "Ben and the lion"





The dedication,creativity and hard work of these young authors inspired all of us. Let us continue to nurture and promote the young authors of our school community.



The felicitation ceremony was graciously conducted by our esteemed Principal Mr. Johnson P.J; Coordinator Ms. Shazia Mir, and the Senior Librarian Ms. Sabreen Akhtar.





# Kashmiri Goenkans

May :The month of Growth

Editor Ms. Shazia Mir, Ms. Samrah Akram

## A Visit To An Orphanage

الَّذِينَ يُنْفِقُونَ أَمْوَالَهُمْ بِاللَّيْلِ وَالنَّهَارِ سِرًّا وَعَلاَنِيَةً فَلَهُمْ أَجْرُهُمْ عِنْدَ رَبِّهِمْ وَلَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ (2:274)



“Those who spend their wealth by night and by day, secretly and publicly, will find that their reward is secure with their Lord and that there is no reason for them to entertain any fear or grief.”(2:274)

The Goenkan students of Grade 6 visited the orphanage on 8th of May , fostering empathy, and understanding towards marginalized communities. The students were greeted by the staff members and taken on a tour of the facilities. They visited the dormitories, classrooms, dining hall, computer lab, library, study rooms, sleeping quarters and playground where they interacted with the inmates . It

provided our students better understanding of the challenges faced by orphaned children and the importance of the selfless love, care,

and support they they need. Their chairman's conversation with us underscored the significance of compassion & companionship in nurturing every child's potential. Thus the visit to the orphanage was a meaningful and enriching experience for Grade 6 Goenkans . Students expressed gratitude for the opportunity to connect with the community and renewed their commitment to contribute to social causes. It not only fostered empathy and understanding but also inspired a sense of social responsibility and a commitment to make a positive impact in the lives of others.





## International Museum day 2024

**\*\*GD School Celebrates**

**International Museum Day with Grade 7 Assembly\*\***

In a vibrant and informative assembly, GD Goenka School's Grade 7 students observed International Museum Day, showcasing their understanding of the significance of museums in our society. The event featured thoughtful presentations from the students and Homeroom Ms Rutba , they spoke passionately about the importance of preserving and celebrating museums. Principal Sir addressed the assembly, providing a compelling brief on the need to save and preserve the integrity of museums.



Sir shared insights into how museums were developed in old times, their evolution, and the rich array of artifacts and exhibits they house. His speech underscored the cultural, educational, and historical value that museums offer to the public. The assembly served as a reminder of the vital role museums play in our communities, fostering cultural exchange, education, and mutual understanding. The students' presentations and the principal's address collectively highlighted the significance of International Museum Day and the continuous effort required to keep the essence of museums alive. GD School is proud of its Grade 7 students for their dedication and the enthusiasm they demonstrated in their presentations.





## "MAKE EVERYDAY WORLD NO TOBACCO DAY"

WORLD NO TOBACCO DAY is observed every year on May 31st and the date was established by the WHO in 1988 to create awareness about the TOBACCO epidemic and the dangers associated with its consumption.

This year's theme for WORLD NO TOBACCO Day 2024 is "Protecting children from TOBACCO INDUSTRY INTERFERENCE."

In this context G. D. Goenka Public School, Srinagar held a number of events at their campus, which include, a special assembly by grade 8 students. A rally from school to Kanitar by grade 6 students, a football match between high school boys and a poster making completion among grade 7th students.



Mr. Johnson P.J. Principal GDGPSS presided over all the events and urged students to spread the message of No Tobacco. He also highlighted the adverse effects of Tobacco on human. The objective of the day was to urge TOBACCO users worldwide to abstain from using TOBACCO products for 24 hours, an action they hoped would provide assistance for those trying to quit. Grade 3 and 4 scholars performed various activities and participated on the following topics: Videos, Short Films, Presentations, Poster making, Drawings, discussions how to eradicate TOBACCO by encouraging people to quit use of Tobacco.



## “MAKE EVERYDAY WORLD NO TOBACCO DAY”







Poster Competition by students of Art Club on the theme World No Tobacco Day





## Articles - The National UN Volunteers India

*Importance of Standard Operating Procedures And Sharing Best Practices by Mr. Johnson P.J - Principal GDGPS*

Where ever a process is involved procedure of managing the process can be drawn out. Across the institutions and within in an institution itself similar works where the same process is involved, a well-drawn out SOP provides clarity and standard. These SOPs provide how a process can be carried out in an effective and efficient manner.

▪ CBSE has brought out some Essential Standard Operating Procedure (SOPs) required for Affiliation which include:  
1) Composite Science Laboratory 2) Physics laboratory 3) Biology 4) Chemistry Laboratory 5) Mathematics Laboratory 6) Computer science Laboratory 7) Library and 8) Sports Infrastructure. (Link to all these SOPs are attached for reference).

CBSE also releases SOPs related to conduct of examinations, practical assessments, procedures of registrations etc. Working for the similar goal, usually schools follow multiple similar operations, with a little bit of difference in implementation procedure.

## PRACTICES

## IMPORTANCE OF STANDARD OPERATING PROCEDURES AND SHARING OF BEST PRACTICES



However, the procedures to handle these processes are based on written down documents or verbal directions and simply the practices as being followed.

**SCHOOL QUALITY ASSESSMENT AND ASSURANCE FRAMEWORK (SQAAF)**

In the sustainable Development Goals of 2030, one of the major goals is the Quality Education towards achieving Global Excellence. This is remarkably one among the major objectives of NEP 2020.

SQAA covers seven domains which are the key performing areas for any educational institution with the first domain - Curriculum, Pedagogy and Assessment bearing 40 % weightage and all other six domains having a 10 % weightage each. The other domains are Infrastructure, Human resources, Inclusive practices, Management and Governance, Leadership and Beneficiary Satisfaction.

*Extract from original article by Mr. Johnson P J (Principal), GD Goenka Public School, Srinagar)*



## Articles in Pooma UN Chronicles

### THE WAY TO CONTROL ZERO HUNGER

: A scientific approach- by Mr Muneer Abaas , Teacher, GD GPS

Controlling zero hunger involves a multifaceted approach that addresses food security, sustainable agriculture, nutrition, and economic stability. Here are key strategies:

1.Enhancing Agricultural Productivity

Sustainable Farming Practices: Technology and Innovation: Utilizing modern technologies like precision farming, genetically modified crops, and efficient irrigation systems to boost productivity.

2.Improving Food Distribution Systems:

Infrastructure Development:

Efficient Supply Chains:

3.Supporting Small-Scale Farmers: Training:

4.Promoting Nutrition Education:

Awareness Campaigns:

School Feeding Programs:

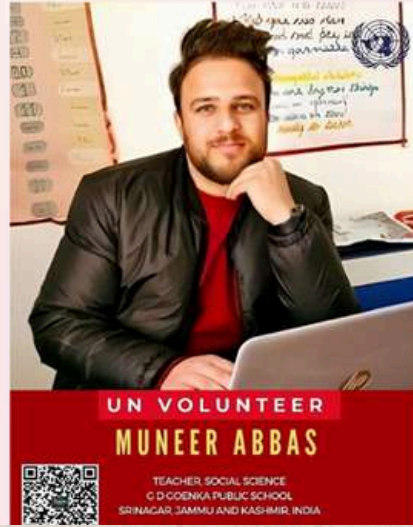
5.Strengthening Social Safety Nets:

Food Assistance Programs:

Cash Transfers:

### THE WAY TO CONTROL ZERO HUNGER: A SCIENTIFIC APPROACH

MUNEER ABAAS



#### 3.Supporting Small-Scale Farmers:

Access to Resources: Providing farmers with access to seeds, tools, and financing to enhance their productivity.

Education and Training: Offering training in sustainable farming techniques and business skills to improve agricultural practices and livelihoods.

#### 4.Promoting Nutrition Education:

Awareness Campaigns: Educating communities about the importance of a balanced diet and nutrition to encourage healthy eating habits.

School Feeding Programs: Implementing programs that provide nutritious meals to children in schools to improve health and learning outcomes.

#### 5.Strengthening Social Safety Nets:

Food Assistance Programs: Establishing programs like food stamps or direct food aid to support vulnerable populations.

Cash Transfers: Providing cash transfers to low-income families to improve their purchasing power and access to food.

6.Encouraging Policy

Governance Reforms:

Agricultural Policies:

International Cooperation:

7.Addressing Climate Change:

Adaptation Strategies: Developing

and implementing strategies to

help farmers adapt to changing

climate conditions, such as

drought-resistant crops and

improved water management

practices.

Mitigation Efforts: Reducing

greenhouse gas emissions from

agricultural activities to mitigate

the impact of climate change on

food security.

8.Empowering Women:

Gender Equality: Promoting

gender equality in agriculture

by ensuring women have equal

access to resources, education,

and opportunities.

Women's Rights: Protecting

women's rights and enhancing

their decision-making power in

food production and household

nutrition.

By integrating these strategies,

countries can work towards

achieving zero hunger,

ensuring that all people have

access to sufficient, safe, and

nutritious food.

(An extract from the article by Mr Muneer Abaas



## Technologically challenged teachers in Modern Education. by Er. Mehrajuddin

In the contemporary educational landscape, computer literacy is increasingly essential. Teachers lacking computer skills face several challenges that can impact their teaching effectiveness and the learning experiences of their students. Here are some key issues these teachers encounter:

### 1.Limited Teaching Methods:

- Without computer skills, teachers are often restricted to traditional teaching methods, which may not engage students as effectively as interactive digital tools and multimedia resources.

### 2.Barriers to Online Learning:

- Inability to conduct online classes, manage virtual classrooms, or use educational platforms puts teachers at a disadvantage, especially in scenarios requiring remote education, such as during a pandemic.

### 3.Restricted Access to Resources:

- Teachers without computer knowledge miss out on a vast array of online educational resources, including the latest research, interactive simulations, and multimedia content that can enrich the curriculum.

### 4.Inefficient Assessment and Feedback:

- Relying on manual methods for assessments and feedback can be time-consuming and less efficient. Teachers may struggle to provide timely feedback and track student progress effectively without digital tools.



### 5.Administrative Challenges:

- Managing administrative tasks such as maintaining student records, tracking attendance, and communicating with parents and colleagues becomes more cumbersome without the aid of computer software and applications.

### 6.Limited Professional Development:

- Teachers without computer skills may find it challenging to access online professional development resources, courses, and webinars, limiting their ability to stay current with educational trends and best practices.

### 7.Decreased Student Engagement:

- Students today are digital natives, often more engaged with technology-enhanced learning. Teachers without computer skills may find it harder to captivate and maintain students' interest using traditional methods alone.

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### 8.Hindrane to Promoting Digital Literacy:

- Teachers who lack computer knowledge are less equipped to teach and model essential digital literacy skills, which are crucial for students' academic success and future careers in a technology-driven world.

### 9.Poor Collaboration and Communication:

- Effective communication and collaboration with students, parents, and colleagues are hampered without familiarity with digital tools like emails, forums, and collaborative platforms such as Google Drive or Microsoft Teams.

### 10.Resistance to Innovative Teaching Practices:

- Teachers without computer skills are less likely to experiment with innovative teaching methods, such as flipped classrooms, blended learning, and project-based learning, which can limit the overall educational experience.

IEr.Mehraj U Din Mir, HOD COMPUTER SCIENCE, G D GOENKA PUBLIC SCHOOL, SRINAGAR)