

Srinag

ESSENCE

Session: 2021

* * * * * * * * * *

* * * * * * *

G.D Goenka Public School Srinagar





CHAIRMAN'S MESSAGE

A warm welcome to all.

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 $\stackrel{\frown}{\Delta}$

 $\frac{1}{2}$

 \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

 $\frac{1}{2}$

☆

 $\stackrel{\frown}{\simeq}$

☆

 $\frac{1}{2}$

In modern era, education has taken a gaint leap. From black boards to smart boards, students have become exposed to the modern methods of education. In addition to it, teachers have undergone a far-reaching change with regards to teaching methodology. This change has occurred due to the contribution of many educational institutions that have made education child-centric.

With more than two decades of existence, the contribution of G.D.Goenka in the educational sector has been remarkable. From pre school to universities, it has come a long way by helping students turn into holistic personalities. Having more than 40 branches operative across the globe, G.D.Goenka has always stood out in providing quality education to its students. Goenkan's have always been able to complete at the global level, achieving optimum success.

Aiming to upgrade the education system, **G.D.Goenka** has now stepped into the valley. Spread over more than 25 acres of land, the newly constructed building is all set to operate within lush green surroundings and ultra-modern teaching facilities. The institution pledges to bring out the best in students by providing congenial learning atmosphere.

It gives me immense pleasure to be a part of this noble project. This project is an initiative which is directed towards providing scholastic and co-scholastic exposure to our students. In this way, G.D.Goenka Srinagar intends to contribute towards the overall development of the society.

We shall try our best to make our teachers ready for any challenge. We will make sure that our staff is trained to the fullest and their skills get utilized efficiently. The school shall work day and night to mould the students into dynamic personalities, ready to face the challenges globally.

Mr Ghulam Qadir Kawoosa

Chairman

SCHOOL MANAGEMENT



 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

 \overleftrightarrow

Mr Ghulam Qadir Kawoosa

Chairman



Ms Massara Kawoosa

Managing director



Mr Imtiyaz Ahmed Kawoosa

Vice Chairman

 $\stackrel{\frown}{\sim}$ \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 $\overset{\frown}{\sim}$

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\Delta}$ ☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$ ☆

☆

 \bigstar

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\simeq}$

☆

☆ ☆

☆

☆

 $\frac{1}{2}$

Our vision is to develop a place where students can learn, engage and participate themselves in constructive activities, make best utilization of time and resources. The school aims at inspiring, stimulating and educating the students in real sense and moulding them into therefore holistic personalities. We envision our children to compete at the global level.

MISSION

Our mission is to ensure that every student develops the skills and knowledge productive and holistic to pursue a approach, to participate and engage in aiding to fill the gaps and create a stress free atmosphere in the modern world, and succeed in a diverse and evolving global society.

PRINCIPAL'S MESSAGE

A.P.J.Abdul Kalam

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆ ☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆ ☆

☆

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow ☆

 \overleftrightarrow

☆

 \overleftrightarrow ☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$ ☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

Teamwork is the hallmark of Public G.D.Goenka School. Srinagar. I admire the efforts put



in by our wonderful team in bring out the second edition of 'Buzzing Class Magazine' with the name 'Goenkan Essence Magazine', where the circumstances stood hostile due to Covid 19, our parent fraternity endorsed and collaborated in every respect in the new normal. I appreciate them for supporting the school in all its efforts. My special appreciation to Ms. Babira Qureshi the Coordinator, her team, editors of the magazine and students of Grade 3 who used various expressions to present their ideas. I appreciate every student who contributed the joy of participation in co-curricular and extra-curricular activities along with their allegiance to the curriculum. That little extra we do is the icing on the cake.

Wish you all the best.

Johnson P.J



 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

☆

☆

☆

☆ ☆

☆

☆ \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow ☆

☆

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

Acknowledgement

It is my pleasure to have an opportunity to show my gratitude towards all those who have helped me in the successful making of second edition of 'Buzzing Class Magazine' with the name 'Goenkan Essence Magazine'.

My first gratitude moves towards the Managing Director of G.D.Goenka Public School, Esteemed Madam Massara Kawoosa, Chair-Person of the school, Honourable Imtiyaz Ahmed Kawoosa and our Dignified Principal Johnson PJ for putting trust and faith in me. It's all because of their blessings and support that we reached such heights.

Secondly, I would also like to extend my gratitude to allmy team members of Grade-3-Department, especially editors of the magazine who have always been keen to frame this successfully, Grade-3-Goenkans, the parents for their cooperation who really contributed their time and all other who helped me directly or indirectly in the successful completion of first edition of half-yearly 'Buzzing Class Magazine' and now second edition with the name 'Goenkan Essence Magazine'.

And last but not least; I grab the opportunity of thanking the IT-Department, especially, Dev Sir for his able guidance and support in completing this work.

I am sure that with cooperation of all and with blessings of the Almighty, I will continue to work in all ways in the years to come.

"With warm wishes and Almighty's blessings".

Ms Babira Qureshi

Coordinator

7



Ms Farhana Majeed

Ms Muneera Ajaz

 \bigstar

 $\stackrel{\frown}{\Delta}$

 \bigstar

 \bigstar

 \checkmark

 \bigstar

 \bigstar

 $\frac{1}{2}$

 $\frac{1}{2}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

 \checkmark

 \overleftrightarrow

 $\frac{1}{2}$

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

 $\overleftarrow{}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

☆

 \overleftrightarrow

 \bigstar

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

☆

☆ ☆

 \overleftrightarrow

 $\frac{1}{2}$

MESSAGE FROM EDITORS DESK

Dear readers,

It is with great pride and pleasure that we bring forth the first edition of the half-yearly 'Buzzing Class Magazine' and now second edition with the name 'Goenkan Essence Magazine'. The importance of keeping the parents abreast with all the happenings of the school through this platform, cannot be stressed enough, with renewed energy, we set adrift on yet another daunting journey, full of thrill and excitement.

This year buzzed with new levels of joy as the learners of Grade-3 settled themselves in this class through online. Welcome online activities, competitions, examination and of course PTMs that kept the school in high spirits.

All these activities done were successfully effort in making the parents aware of the ethos of the school. The teachers and the learners of Grade-3 made us proud with their spectacular results.

It is through these activities that we make our learners push their limits, strive for excellence and instil in them, the confidence to face the world and surpass the challenges and evolve as finer individuals. The following pages of the magazine will give you a deeper insight into our escapade, so sit back and come aboard to travel with us through the medium of this magazine.

HAPPY READING!

Magazine Editors

Ms Farhana Majeed

Ms Muneera Ajaz

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

 \overleftrightarrow

☆

☆ ☆

☆

☆

☆

 $\frac{1}{2}$ ☆

 $\frac{1}{2}$

INAUGURATION OF FIRST EDITION OF HALF-YEARLY MAGAZINE 'BUZZING CLASS MAGAZINE'

An inaugural ceremony for the 'Buzzing Class Magazine' was held on 25th September 2021 at 12:00pm at school campus. We invited the Managing Director of G.D.Goenka Public School, Esteemed Madam Massara Kawoosa, our Dignified Principal Johnson P J, the whole IT-TEAM to the live inaugural ceremony of 'Buzzing Class Magazine'. This was our first edition of half-yearly magazine inauguration where students, parents can see events and competitions done.

The inauguration was followed by enlightening the students with the purpose and importance of a magazine. This magazine would be a platform for them to evolve themselves in various prospects of life. It would encourage not only students or faculties it is a platform for every individuals present in this institution. The program was further continued by the inauguration of the magazine by the traditional ribbon cutting ceremony.

Our school management graced us with their valuable words. The inauguration marked it conclusion by 12:30 pm.









 \overleftrightarrow

 \bigstar

 \bigstar

 $\stackrel{\sim}{\sim}$

 \bigstar ☆

☆

 $\stackrel{}{\leftarrow}$ \bigstar

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \end{array}$

☆

 \bigstar

☆

☆ ☆

 \overleftrightarrow ☆

☆ ☆

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

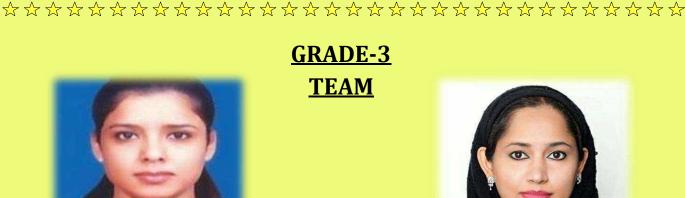
 \overleftrightarrow







 $\stackrel{\frown}{\sim}$



GRADE-3

TEAM



 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow ☆ ☆

☆

☆

☆ ☆

☆

☆

☆ ☆ ☆

☆ ☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆ ☆

☆

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆ ☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\simeq}$

Ms Saba (English)



Ms Muneera Ajaz (Math)



Ms Azra (Urdu)



Ms Shahmeeza Yousuf



Ms Farhana Majeed (Math)



Ms Sobiya Syed (EVS)



Ms Sukhdeep Kour (Hindi)

 $\stackrel{\frown}{\simeq}$ \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

☆ ☆

☆

☆ ☆

☆

☆ ☆

 \overleftrightarrow

☆

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\sim}$ ☆

☆

☆ ☆

☆ ☆

☆

☆ ☆

☆

☆

 \bigstar

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

☆ ☆

 $\stackrel{\frown}{\sim}$ ☆

 $\frac{1}{2}$

I thank you for being such an amazing teachers and for all your great lessons. I feel fortune to have been placed in this department as a coordinator. I enjoyed having you in my department this year and appreciated all the efforts you put into your work. I am sure you will go on to do great things since you talented and smart, too. You have amazed and inspired everyone daily and for that I am thankful because you are truly a wonderful teachers. As a teacher you gave your students tools that they need to face the future.

Ms Babira Qureshi

Coordinator



CHANGE IS THE ESSENCE OF LIFE

"Climb every mountain, ford every stream, follow every rainbow, till you find your dream."



Introduction

Page No.

 \overleftrightarrow

 \overleftrightarrow

☆

 \bigstar

☆

 \overleftrightarrow

☆

 $\stackrel{\sim}{\sim}$

☆

☆

 \overleftrightarrow

 \bigstar

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

☆

☆

 \bigstar

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 \bigstar

 $\stackrel{\sim}{\sim}$

☆ \overleftrightarrow

☆

☆

 \overleftrightarrow ☆

 \overleftrightarrow

 \bigstar

 $\stackrel{\circ}{\sim}$

☆

☆ \bigstar

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

1. World Humanitarian Day	14-26
2. Storytelling competition	27-41
3. Teachers Day	42-63
4. World Literacy Day	64-75
5. Urdu Calligraphy competition	76-88
6. World Ozone Day (Art cum Slogan competition)	89-106
7. Urdu Mushaira-Shayari	107-117
8. World Postal Day	118-127
9. World Hand Wash Day	128-141
10. Science Model competition	142-159
11. Ekta Divas	160-165
12. Fancy Dress competition	166-173
13. Food Festival event	174-190
14. World Science day	191-202
15. Children's Day	203-220

•	FELICITATION DAY	221-224
•	PARENTS FEEDBACK	225-226
•	THE LAUNCHING OF GOENKAN YOUNG AUTHOR'S	
	PROGRAM	227-230



Grade-3 Goenkans

World Humanitarian Day is observed every year on 19th August in order to pay tribute to humanitarian workers killed and injured in humanity cause. The theme for this year 2021 focuses on climatic change. The date 19 August was chosen in the memory of 19 August 2003 Bomb attack on the Canal Hotel in Baghdad, Iraq in which the UN special representative of the secretary general for Iraq, Sergio Vieira de Mello was killed.

In climatic disasters vulnerable people are losing their homes, livelihood and lives. And we should be thankful to all real life hero's who die in order to save humanity. So we need to recognise them.

On this day, students of GDGPS did role play on their favourite front line hero's, shared their act of kindness in their speech, spoke about their experience of meeting their real heroes in their creative writing how they inspired them, some also created the kindness tree with real zeal and zest.

 $\frac{1}{2}$ \bigstar

 $\stackrel{\frown}{\sim}$

☆

 \bigstar

 \bigstar

 \overleftrightarrow \overleftrightarrow

 \overleftrightarrow

 \checkmark

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow \bigstar

☆

 \overleftrightarrow

☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆

 $\overset{\cdot}{\mathbf{x}}$

☆

☆

☆ ☆

☆

 \checkmark

☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

 $\frac{1}{2}$





☆

☆

☆

☆

☆

☆

 $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\end{array}\end{array}$

☆ ☆

☆

☆

☆

☆ ☆

☆ ☆ ☆

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆











 \overleftrightarrow

☆

☆

 \bigstar

☆ ☆

☆

☆

 \bigstar

 $\stackrel{\circ}{\leftarrow}$

☆

☆ ☆

☆ ☆

☆

☆ ☆

 \overleftrightarrow \bigstar

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar $\stackrel{\frown}{\sim}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

☆ ☆

☆ ☆

 $\stackrel{\sim}{\sim}$

 \bigstar

☆

☆

 \bigstar

 \overleftrightarrow

 \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\\ \swarrow\end{array}$ ☆

☆



☆

 $\stackrel{\frown}{\sim}$

☆ \bigstar

☆ ☆

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 $\stackrel{\sim}{\sim}$

 \bigstar

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \end{array}$

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \end{array}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

 \bigstar

 \bigstar

☆ ☆

☆

 $\stackrel{\frown}{\sim}$ \overleftrightarrow

 \overleftrightarrow











☆

 $\stackrel{\frown}{\sim}$ ☆

 \bigstar

☆ ☆

☆ ☆

☆

 $\stackrel{\circ}{\leftarrow}$ \bigstar

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆ $\stackrel{\circ}{\underbrace{}}$

 $\stackrel{\circ}{\leftarrow}$ ☆

 $\stackrel{\diamond}{\diamond} \stackrel{\diamond}{\diamond}$

☆

☆

 $\stackrel{\wedge}{\sim} \stackrel{\wedge}{\sim} \stackrel{\wedge}{\sim}$

 \overleftrightarrow

 \overleftrightarrow



 \overleftrightarrow







☆

☆

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

 $\frac{1}{2}$

 \overleftrightarrow

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

 $\stackrel{\land}{\Leftrightarrow} \stackrel{\land}{\Leftrightarrow}$

☆

☆ ☆

☆

☆



 \overleftrightarrow $\stackrel{\circ}{\sim}$ \bigstar ☆ ☆ $\stackrel{}{\leftarrow}$ ☆ ☆ ☆ \bigstar \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$ \bigstar $\stackrel{\circ}{\sim}$ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ \bigstar ☆ \bigstar $\stackrel{\frown}{\sim}$ \bigstar ☆ \bigstar ☆ ☆ ☆ ☆ $\stackrel{\frown}{\sim}$ \bigstar ☆ \overleftrightarrow \overleftrightarrow



 \bigstar

☆

☆

☆

 $\begin{array}{c} \swarrow & \swarrow & \swarrow \\ \swarrow & \checkmark & \checkmark \\ \end{array}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\checkmark}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 \bigstar

☆

☆ ☆

☆ ☆

 $\begin{array}{c} \swarrow \\ \swarrow \\ \checkmark \\ \checkmark \end{array}$

 \overleftrightarrow



☆ ☆ ☆ **** ☆ ☆ **** ☆ ☆

☆

22





 \bigstar

 $\stackrel{\circ}{\sim}$ ☆

 \overleftrightarrow

 $\stackrel{\circ}{\underbrace{}}$

 \overleftrightarrow

 \bigstar

 $\overleftrightarrow \Leftrightarrow \Leftrightarrow \overleftrightarrow$

 $\stackrel{\wedge}{\swarrow} \stackrel{\wedge}{\swarrow}$

 \bigstar

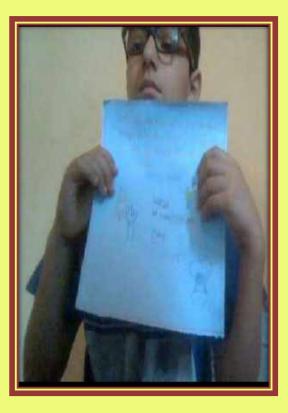
☆

 $\stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\checkmark}$

☆

 \overleftrightarrow

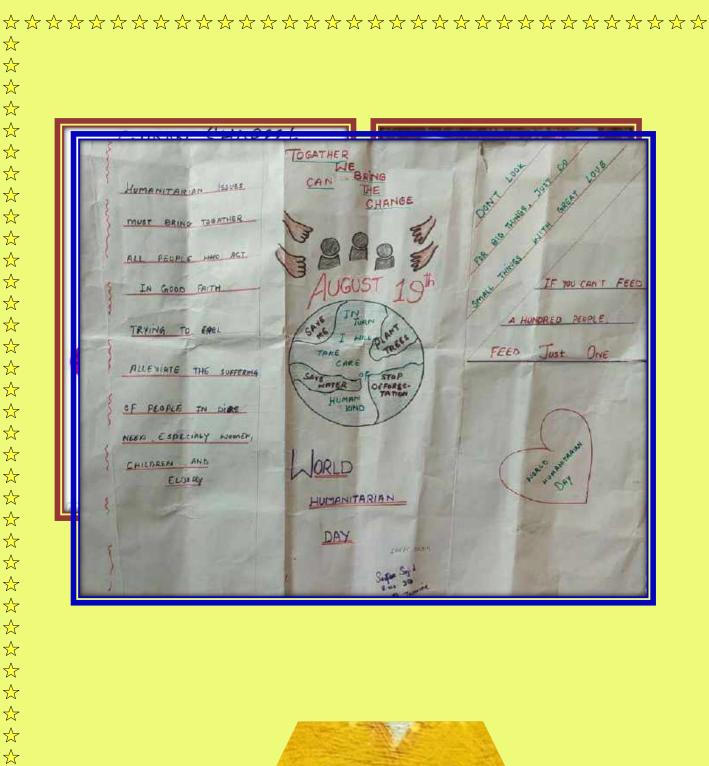




 \overleftrightarrow



 \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ $\stackrel{\bigstar}{\swarrow}$ ☆ ☆ ☆ ☆ ☆ ☆ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\\ \swarrow\end{array}$ ☆ ☆ $\stackrel{\text{left}}{\stackrel{\text{left}}}{\stackrel{\text{left}}{\stackrel{\text{left}}}{\stackrel{\text{left}}{\stackrel{\text{left}}{\stackrel{\text{left}}{\stackrel{\text{left}}}{\stackrel{\text{left}}{\stackrel{\text{left}}{\stackrel{\text{left}}{\stackrel{\text{left}}}{\stackrel{\text{left}}{\stackrel{\text{left}}}\stackrel{\text{left}}{\stackrel{\text{left}}}\stackrel{\text{left}}{\stackrel{\text{left}}}{\stackrel{\text{left}}{\stackrel{\text{left}}}{\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}{\stackrel{\text{left}}}\stackrel{\text{left}}{\stackrel{\text{left}}}}\stackrel{\text{left}}{\stackrel{\text{left}}}\stackrel{\text{left}}{\stackrel{\text{left}}}}\stackrel{\text{left}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}}{\stackrel{\text{left}}}\stackrel{\text{left}}}\\{\stackrel{\text{left}}}}\stackrel{\text{left}}}\\\stackrel{\text{left}}}\\\stackrel{\text{left}}}\stackrel{\text{left}}}\\\stackrel{\text{left}}}\stackrel{\text{left}}}\\\stackrel{\text{left}}}\stackrel{\text{left}}}\stackrel{\text{left}}}\\\stackrel{\text{left}}}\stackrel{\text{left}}\\\stackrel{\text{left}}}\stackrel{\text{left}}}\stackrel{\text{left}}}\stackrel{\text{left}}\\\stackrel{\text{left}}}\stackrel{\text{left}}\\\stackrel{\text{left}}}\stackrel{\text{left}}}\stackrel{\text{left}}\\\stackrel{\text{left}}}\stackrel{\text{left}}\\\stackrel{\text{left}}}\stackrel{\text{left}}\\\stackrel{\text{left}}}\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left}}\\\stackrel{\text{left$ ☆



 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆

☆

 \bigstar

☆

☆

☆

☆

 \bigstar

☆

☆

☆

☆ ☆

 \bigstar

☆

 \bigstar

☆

☆

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

☆

☆ ☆

☆

 \bigstar

☆

☆ ☆

 \bigstar

 \bigstar

 \bigstar

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

☆

☆

 $\overset{\frown}{\overleftarrow}$

 \overleftrightarrow

 $\frac{1}{2}$

The world is changed by your example not by your opinion. ~Paulo Coelho

☆

☆

☆

☆

☆

☆

☆

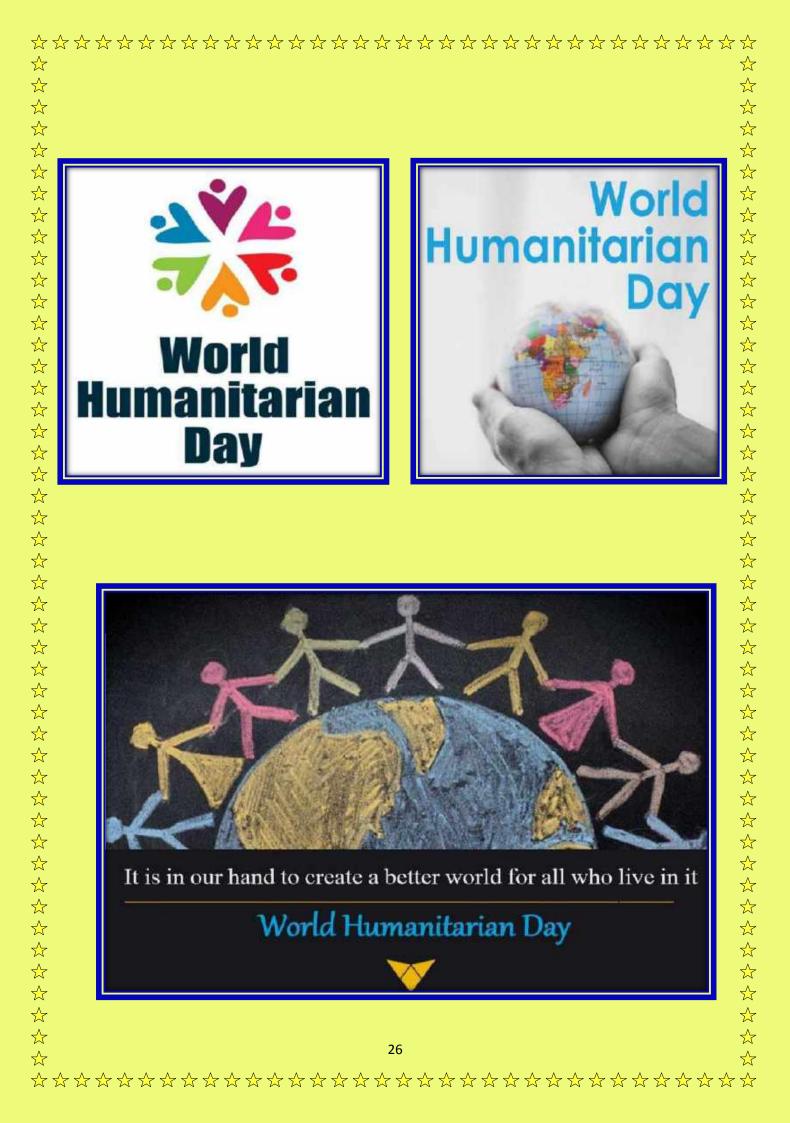
☆

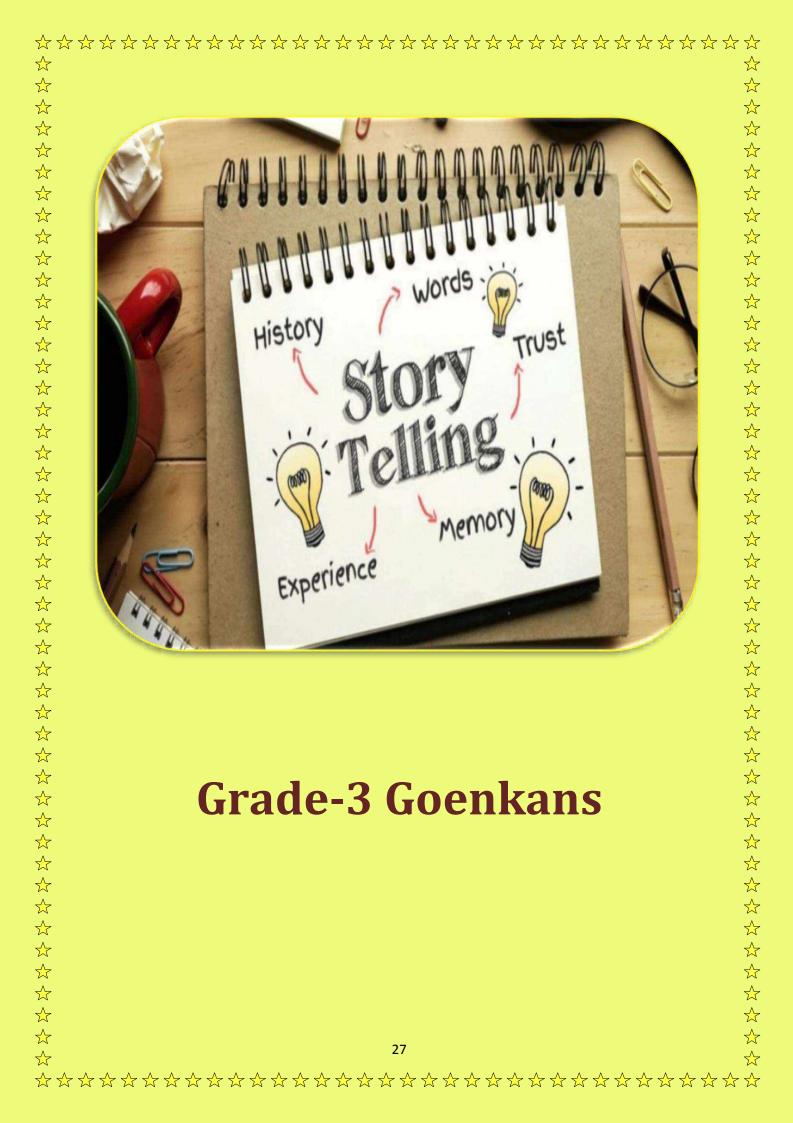
☆

☆ ☆

☆

 $\frac{1}{2}$





Storytelling is the art to tell stories in order to engage an audience. Sharing stories is virtually as old as language

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$ \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆ \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\frac{1}{2}$

itself. Stories teach us about life, about ourselves and about others. It provides children with a window to new worlds. It gives opportunity to learn new ideas and information; without realising it, they are learning valuable life lessons through hearing an engaging story.

Storytelling is a unique way for students to develop an understanding, respect, and appreciation for other cultures, can promote a positive attitude to people from different lands ,races and religions.

Today, on 28th August Storytelling competition was held in GDGPS and all the students participated with enthusiasm. Students memorized different (like; The Ugly Duckling, Jack and the bean stalk, Thee Jungle King, The Magic Lamp, The wood-cutter and the golden Bundle of sticks, Akbar and Birbal) and narrated. axe. After that they were judged based on their clarity, expression, creativity, content and voice modulation. Each and every section of Grade-3 got their winners. As it was early decided to distribute the certificates to the winners was also done accordingly.

"Stories are the memory aids,

instruction manuals and moral compasses.³



 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

 \overleftrightarrow \bigstar

☆

☆

 \overleftrightarrow ☆

☆

☆

☆ ☆

 \overleftrightarrow ☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆

☆

 \bigstar \bigstar

☆

☆

 \overleftrightarrow

☆ \bigstar

☆

 \overleftrightarrow

 \checkmark \overleftrightarrow

☆ ☆

☆

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

 $\frac{1}{2}$

Section Daffodil winner's:

1. Best storyteller:

2. 1st runner up



Taneesha Zehra(1st position)



Hibba Qadiri(2nd position)



3. 2nd runner up Hurmat Abid(3rd position)

 $\frac{1}{2}$

☆

☆

☆

☆ ☆

Section Jasmine winner's

1. Best storyteller:

Zehra Tariq Mir (1st position)

2. 1st runner up



 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

 \bigstar

☆

 $\stackrel{\cdot}{\sim}$

 $\stackrel{\diamond}{\diamond} \\ \stackrel{\diamond}{\diamond}$

☆

☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \end{array}$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

☆

☆

 \bigstar

☆

☆ ☆

☆

 \bigstar

 \checkmark

 \bigstar ☆

☆

☆

☆ \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow

Seyana (2nd position)





Safee Sajid (3rd position)



Ghufraan Ahmad Rather (3rd position)

$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

1. Best storyteller:

2. 1st runner up

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

☆

 $\stackrel{\cdot}{\sim}$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 $\stackrel{\circ}{\leftarrow}$

 \bigstar

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow

 \bigstar

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆ \bigstar

☆ ☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$



Hammad Qureshi (1st position)



Hirrah Waseem (2nd position)

3. 2nd runner up



Michelle Shah (3rd position)

 $\frac{1}{2}$ $\frac{1}{2}$

1. Best storyteller:

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆ ☆

☆ ☆

 \overleftrightarrow

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆ ☆

☆ ☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\simeq}$

2. 1st runner up



Muhammad Musa Dhar(1st position) Fajr Irshad(2nd position)



3. 2nd runner up





Zuha Asif(3rd position)

Shezana Shaw(3rd position)

Section Rose winner's

1. Best storyteller:



Mohammad Azam Zargar(1st position)

2. 1st runner up

 $\stackrel{\frown}{\Delta}$

 \bigstar

☆

☆ ☆

☆

 \overleftrightarrow ☆

☆

☆

☆

☆

☆

☆ \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

 $\stackrel{\diamond}{\diamond} \stackrel{\diamond}{\diamond}$

☆ ☆

☆ ☆

☆ ☆

☆

 \overleftrightarrow ☆

☆

☆

☆ ☆

☆ \checkmark ☆ ☆ $\stackrel{\sim}{\sim}$ ☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

 \overleftrightarrow

 $\frac{1}{2}$



Maryam(2nd position)

3. 2nd runner up





Ibrahim Ibn Aijaz

(3rd Position)

Mohammad Adeel Malik (3rd Position)

 $\frac{1}{2}$ $\frac{1}{2}$



1. Best storyteller:

2. 1st runner up

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

☆

☆

☆

☆ \bigstar

☆

 \bigstar

☆ ☆

 $\stackrel{\frown}{\simeq}$

☆

☆

 \bigstar

 \bigstar

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar

☆

☆ ☆

☆

 \checkmark ☆

☆

☆

☆

 \bigstar

☆

 \bigstar

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$



Faiz Khan(1st position)



Maryam Shakeel(2nd position)

3. 2nd runner up



Muhammad Azam lone(3rd position)

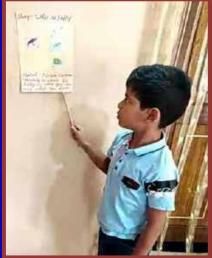
☆

Participants who participated in the competition















☆

☆ ☆

 \bigstar ☆

 $\stackrel{\sim}{\sim}$

☆

 \overleftrightarrow

 \overleftrightarrow \bigstar

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\circ}{\sim}$

☆

☆ \bigstar

 \bigstar ☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

☆

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

 \bigstar

☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

 \bigstar

 \overleftrightarrow









 \overleftrightarrow

☆

☆

☆

 \bigstar

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

☆

 \bigstar

☆ ☆

☆ ☆

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar

☆

☆ ☆

☆

 $\stackrel{\circ}{\sim}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\begin{array}{c} \swarrow \\ \swarrow \\ \checkmark \\ \checkmark \end{array}$

 \overleftrightarrow

☆ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\\ \swarrow\end{array}$

☆

 \overleftrightarrow







☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\overset{}}$

 $\stackrel{\circ}{\sim}$

☆

 $\overleftrightarrow \Leftrightarrow \Leftrightarrow \overleftrightarrow$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 \bigstar

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\diamond}{\diamond} \stackrel{\diamond}{\diamond}$

 \bigstar

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

 \checkmark

☆ ☆

☆

☆

☆

☆ ☆

 \overleftrightarrow

☆

☆ \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

☆

☆

☆

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

 $\frac{1}{2}$

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

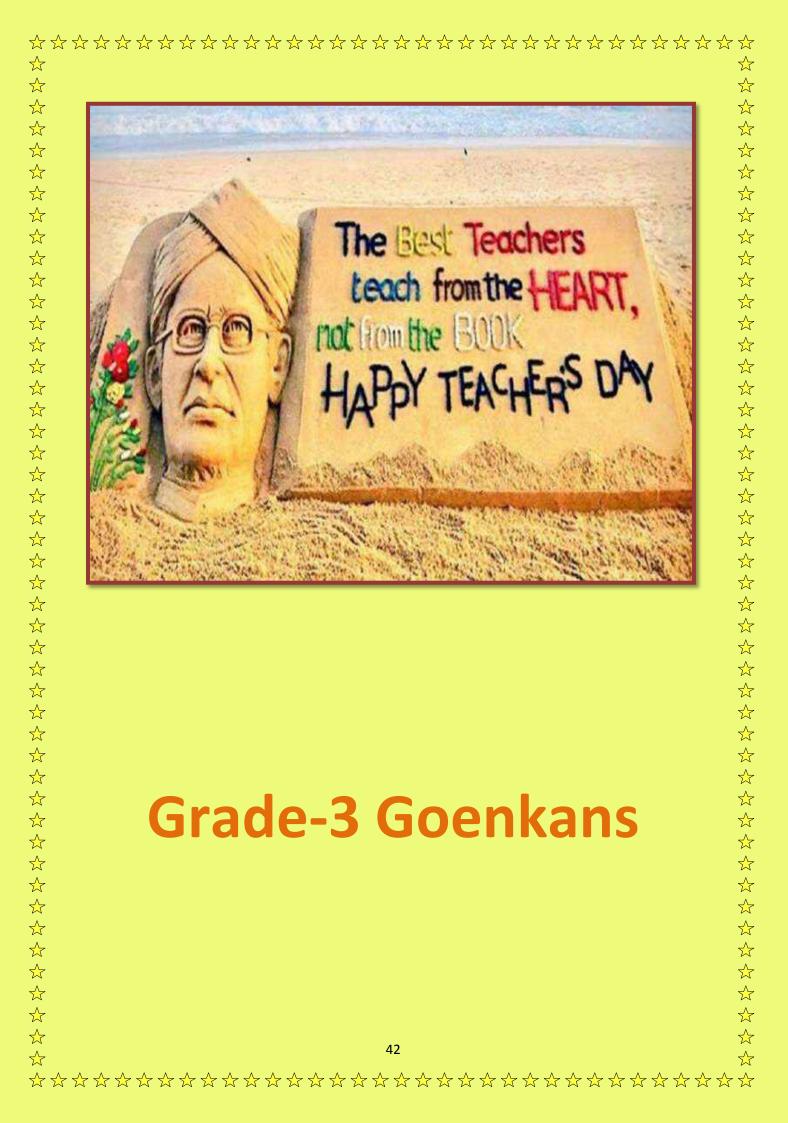
☆

 $\frac{1}{2}$

"It's like everyone tells a story about themselves inside their own head. "Storytelling is our obligation to the next generation." $\stackrel{\frown}{\Delta}$

 \bigstar

 \overleftrightarrow





 $\stackrel{\frown}{\Delta}$

☆ \overleftrightarrow

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$ ☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆ \overleftrightarrow

☆

☆

☆ ☆

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

☆

☆

☆

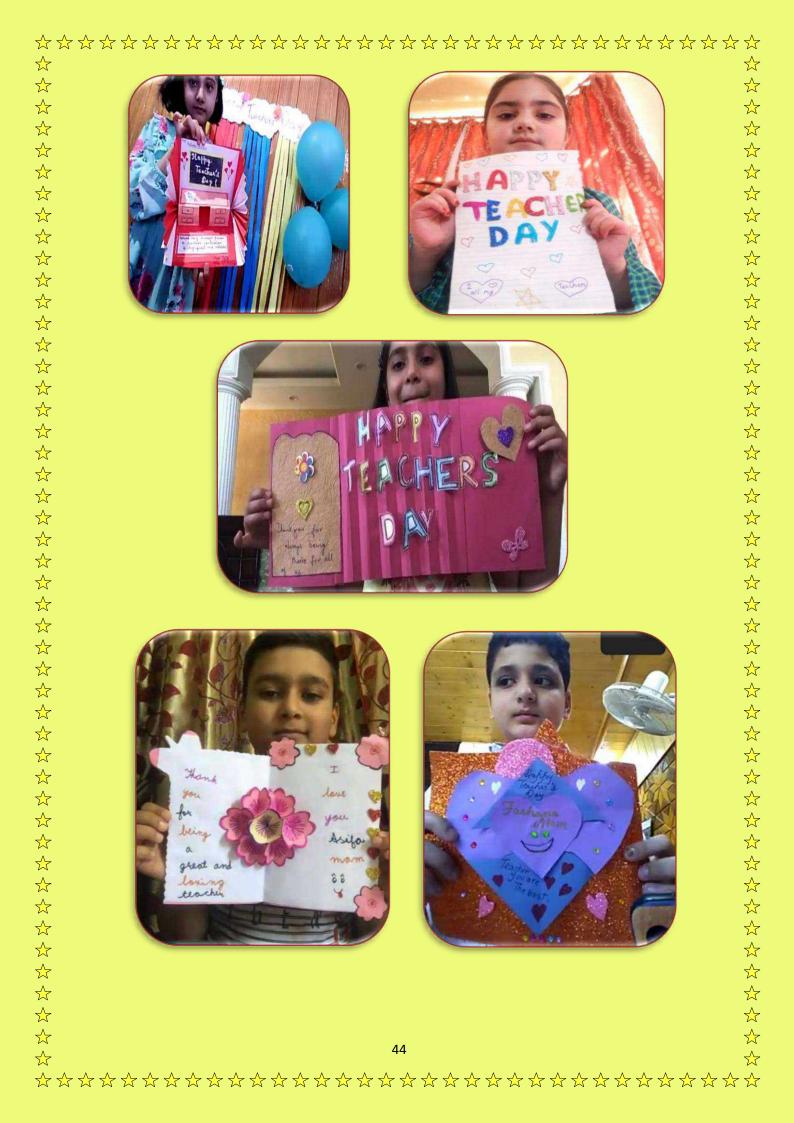
☆ ☆

 $\frac{1}{2}$

In India, Teachers Day is celebrated annually on September 5 to mark the birthday of the country's former President, Scholar, and Bharat Ratna awardee, Dr Philosopher Sarvepalli Radhakrishnan, who was born on this day in 1888.

Theme of World Teacher's Day 2021 is "Teachers: Leading in crisis, re-imagining the future". The United Nations (UNESCO) presented this theme for teachers determined and diligent efforts in the crucial stages of the Covid-19 pandemic. Every year all over the world September 5 is observed as teachers day, to recognise the contribution of teachers to the society.

On this day, students of GDGPS eagarly wished all the teachers. They spoke about why teachers day is celebrated and the importance of teacher in their life, made teachers day cards, different craft gifts, acrostic with teachers name, crowns and present to their favourite teacher with reason why they are dedicating to them. Some students dedicated songs and some narrated the poems for their favourite teachers. They also made the collage tree and wrote the best memories with their teachers on the same.









☆

☆

☆

☆

☆ ☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \end{array}$

☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆

☆

☆

☆ ☆

☆

☆ ☆

 $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\end{array}$

☆



 \overleftrightarrow

☆ ☆

 \overleftrightarrow

☆

 $\stackrel{\sim}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar

☆

 $\stackrel{\wedge}{\sim}$

 \bigstar

 $\stackrel{\circ}{\sim}$

☆ ☆

 $\frac{1}{2}$

☆

☆

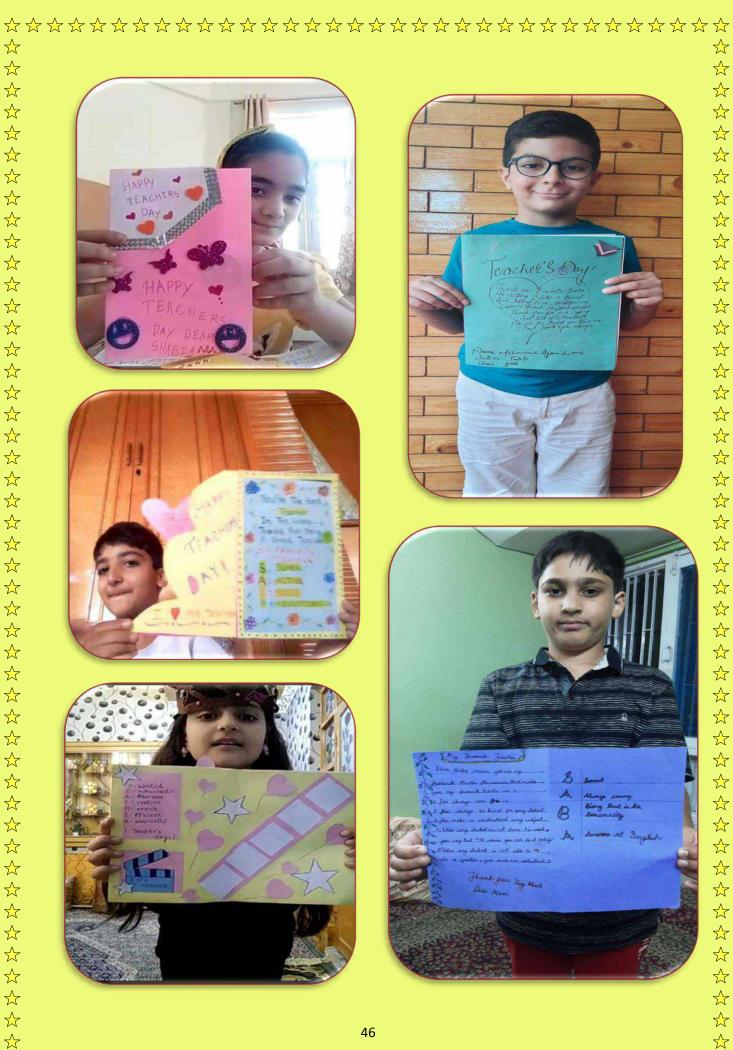
 $\stackrel{\wedge}{\sim}$

☆ ☆

 \bigstar

☆ ☆

 \overleftrightarrow



 \overleftrightarrow ☆

10 World's best TEnchue (Multer MYFIRST TEACHER Edu cation Aderable MUMMA charmong CONFLOR O Responsible APPY TEACHER'S DAY Priendly -Ralemade H 47

 \overleftrightarrow

☆

 \checkmark

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

☆

☆

☆

 \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow

 \bigstar $\stackrel{\circ}{\underbrace{}}$

☆

☆

 \overleftrightarrow

 \overleftrightarrow ☆

☆

 \bigstar

 \overleftrightarrow

 $\stackrel{\sim}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow ☆

 \overleftrightarrow

 \bigstar

 \bigstar

☆

☆ \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow ☆

☆

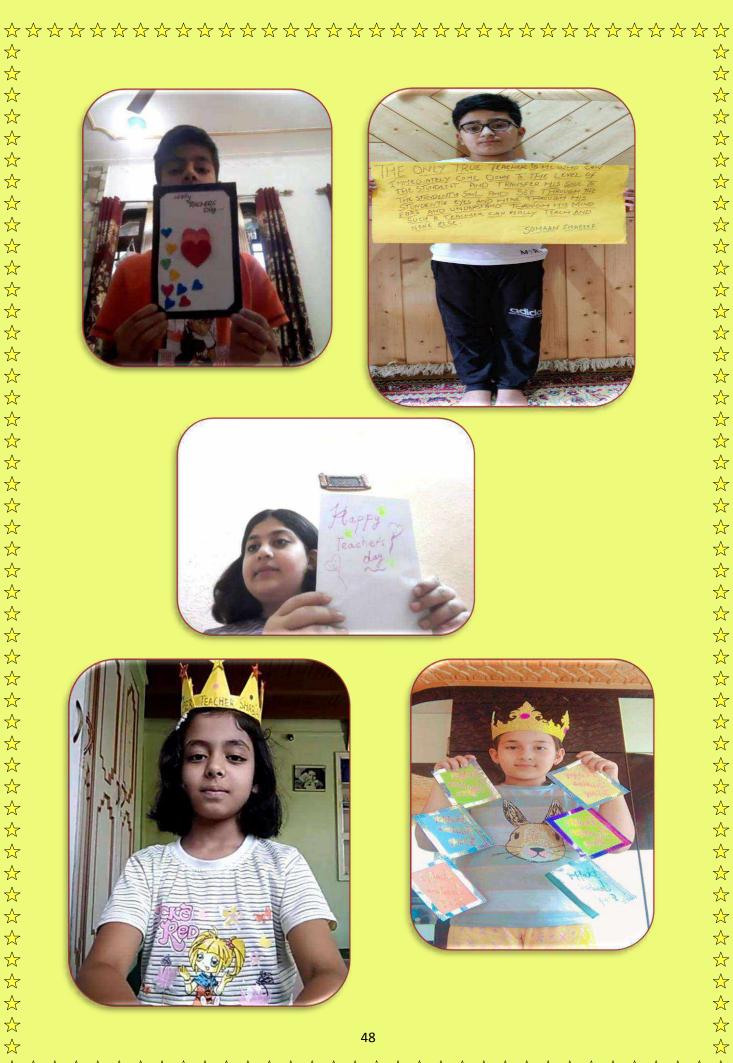
 $\stackrel{\frown}{\sim}$

 \overleftrightarrow $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow ☆ $\stackrel{\circ}{\sim}$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆







 \overleftrightarrow

☆

☆

 \bigstar

 $\stackrel{\wedge}{\sim}$

 $\overleftrightarrow \Leftrightarrow \Leftrightarrow \diamondsuit$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 \bigstar

☆

☆ ☆

☆ ☆

 $\stackrel{\circ}{\underbrace{}}$

 \overleftrightarrow

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 \bigstar

 \overleftrightarrow

 \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆

 \overleftrightarrow



 \overleftrightarrow

 \bigstar \overleftrightarrow

 \bigstar ☆

 $\stackrel{\sim}{\sim}$

☆

☆ \bigstar

☆ ☆

☆ ☆

☆

 \bigstar

☆ ☆

 \bigstar

 \bigstar

☆ ☆

 \overleftrightarrow

☆ ☆

 $\stackrel{\frown}{\Rightarrow} \stackrel{\frown}{\Rightarrow} \stackrel{\frown}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 \bigstar

☆

☆

 \overleftrightarrow \bigstar

☆

☆

☆

☆

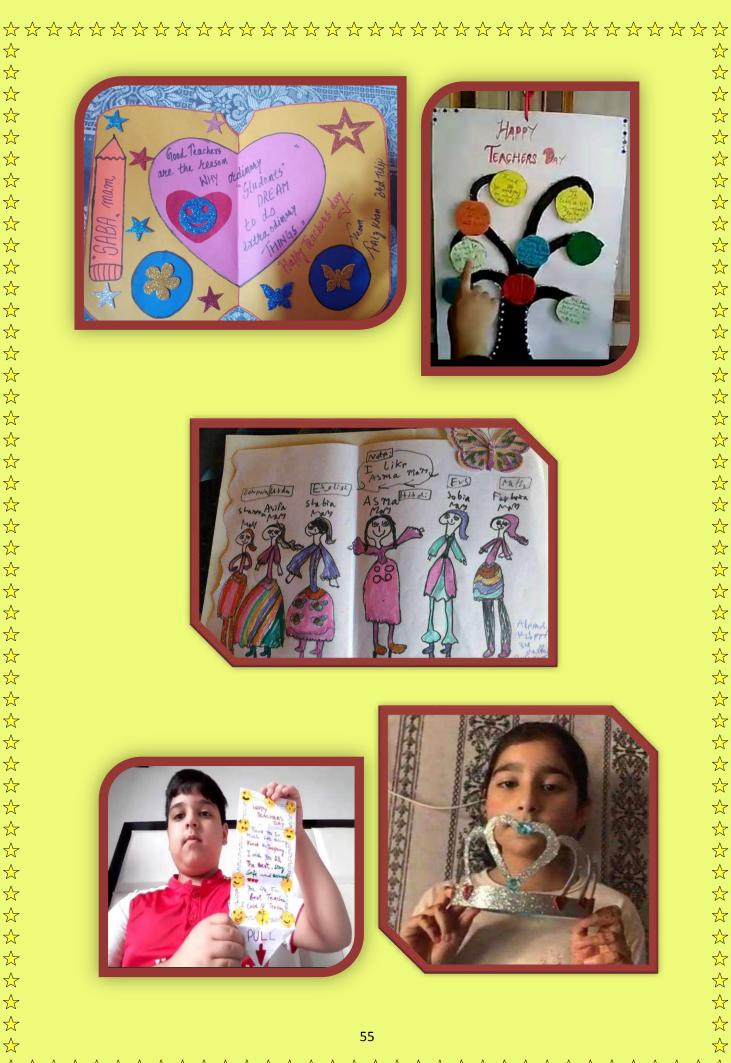
 \bigstar

 \overleftrightarrow















 \overleftrightarrow \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ ☆ Teacher, $\stackrel{\frown}{\sim}$ favorele. ☆ HAPPY ☆ M VERY HAPP TEACHER topehow, 9 ☆ ☆ HAVE TEACHE ☆ ☆ Yem achieve my RA MAM ☆ ☆ ENCOURAGEMENT me a lot MAN AMAN ee i biect . Your comfide SABA MAM \bigstar ☆ A 40 1 ☆ HEART ☆ MAM EFFORT ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\stackrel{\frown}{\sim}$ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ Friendly $\stackrel{\frown}{\sim}$ ☆ ☆ ☆ amazing ☆ \overleftrightarrow Rale model ☆ ☆ holping $\stackrel{\frown}{\sim}$ \overleftrightarrow Awasome ☆ ☆ Nice \overleftrightarrow \overleftrightarrow A dova ble ☆ ☆ ☆ ☆ ☆ \bigstar The second party of the second ☆ ☆ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ $\stackrel{\frown}{\sim}$ ☆ \overleftrightarrow ☆ ☆ ☆ \bigstar ☆ ☆ ☆ $\stackrel{\frown}{\sim}$ ☆ ☆ ☆ ☆ ☆ $\stackrel{\frown}{\sim}$ ☆ \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ ☆ \overleftrightarrow ☆ $\stackrel{\frown}{\sim}$ ☆ \overleftrightarrow 59 ☆ $\frac{1}{2}$



☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆



Jadam, FARHANAA D Love 3 00 MADA ARA 1 OU GUIDE ABULOUS ROF Sidi P EACHERS Line 62

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

☆ ☆

 $\stackrel{\wedge}{\sim} \stackrel{\wedge}{\sim} \stackrel{\wedge}{\sim} \stackrel{\wedge}{\sim}$

 \overleftrightarrow

☆

☆ ☆

 $\stackrel{\circ}{\Delta}$

 \bigstar ☆

☆ ☆

☆ ☆

☆ ☆

 \bigstar ☆

 \bigstar

☆ ☆

☆ \overleftrightarrow

 \bigstar $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\frac{1}{2}$

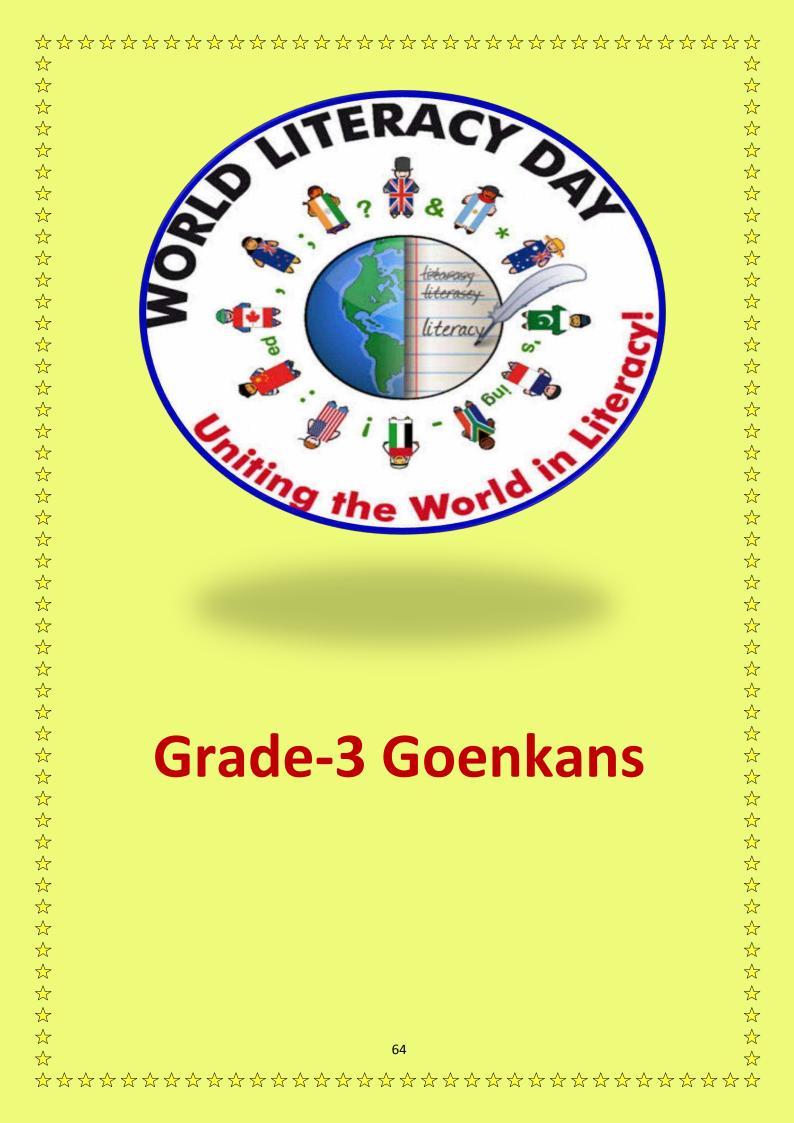
nappy Cacheri of G DG 0.00 m H teacher is the STAR HOW TO SHINE me are wething without our trackers w Should Vesport our tracher Teacher's making a difference in our 2.76 life every dog-you light up our world.

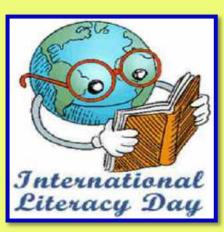
Farling mouse SEALASS THEM to thank har for des guidence, patience and Love you are mi one of a kind ceather you do M.L every thing to make our class 560 fun and exciting, we will always be grete ful for your support 1.11 We are so thicky to have teache tike your west have allowing an pires was special thanks for caring, love and tendermetsinger are tracher I will never forget in my you are the heart of every classiam.





 $\frac{1}{2}$





 $\stackrel{\frown}{\Delta}$ ☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

 \bigstar

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

Literary is essential for proper social and individual human development. Basic literacy skills equip individuals to transform their lives by improving their overall standard of living, and in turn improve the standard of living for whole communities. ILD 2021 theme: "Literacy for a human-centred recovery: Narrowing the digital divide".

World Literacy Day is observed on September 8 to spread awareness about the importance of literacy for individuals. The crisis of Covid-19 has disturbed the learning of children, young people & adults on an unusual scale. According to the UN, 773 million adults & young people lack basic literacy skills. Also 617 million children & adolescents are not achieving minimum proficiency levels in reading & mathematics. Even in the time of global crisis, efforts are being made to find alternative ways to ensure the continuity of learning, like distance learning, etc.

Literary plays a vital role in transforming students into socially engaged citizens. Being able to read and write means being able to keep up with the current events, communicate effectively, and understand the issues that are shaping our world. Grade-3-department organized an event based on "World Literacy Day" as an initiative to promote the need for education and a literate society in today's day age. The aim and objective of this event was to understand the importance of , reading, writing and the role of books in our lives. The students showed their collection of books, spoke about why reading, writing and listening is important, shared their views about their favourite authors and story books. They also made colorful book marks, posters and charts.

Quote: "Live as if you were to die tomorrow, learn as if you were to live forever". MAHATMA GANDHI



☆ $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \end{array}$













☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\simeq}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

 \overleftrightarrow

☆

☆

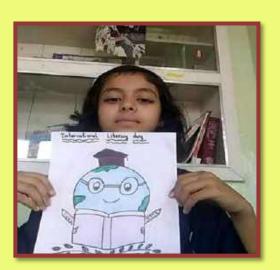
☆

☆ ☆

☆

☆

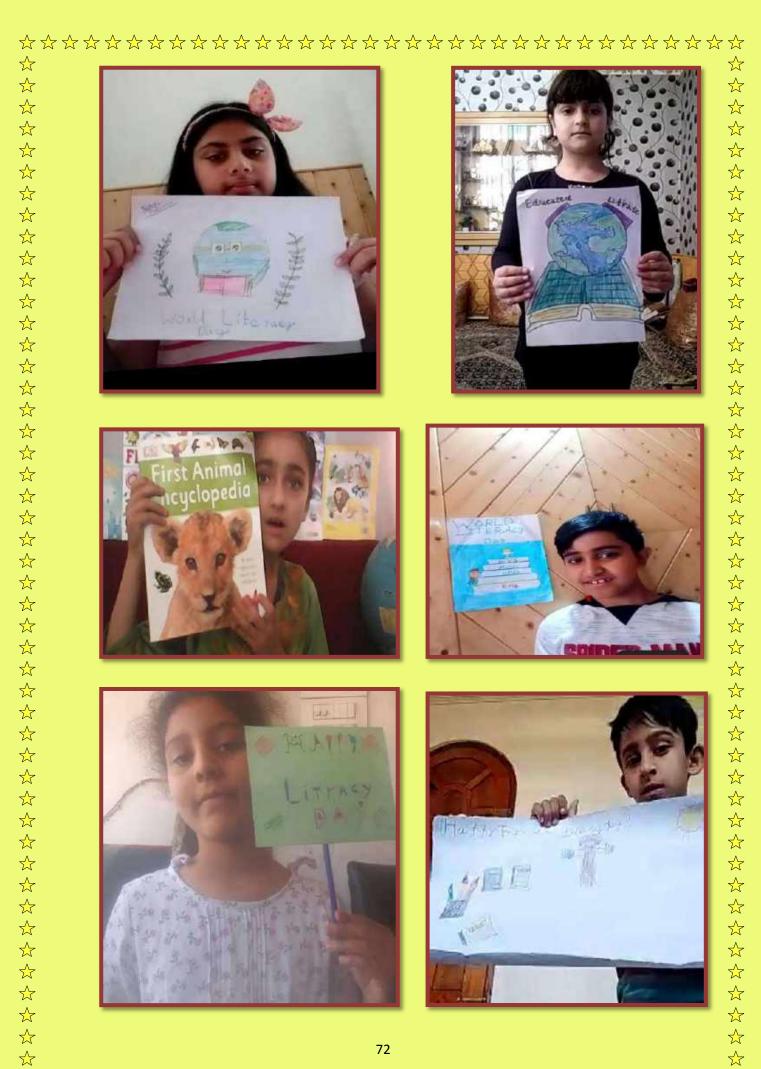














☆

☆

☆

☆

☆

☆ ☆ ☆ ☆ ☆ ☆

☆ ☆ ☆ ☆

☆ ☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

☆ ☆ ☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

☆

 \overleftrightarrow

☆ ☆

☆ ☆

☆

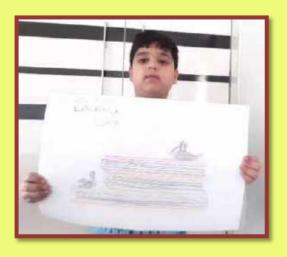
☆

 \overleftrightarrow



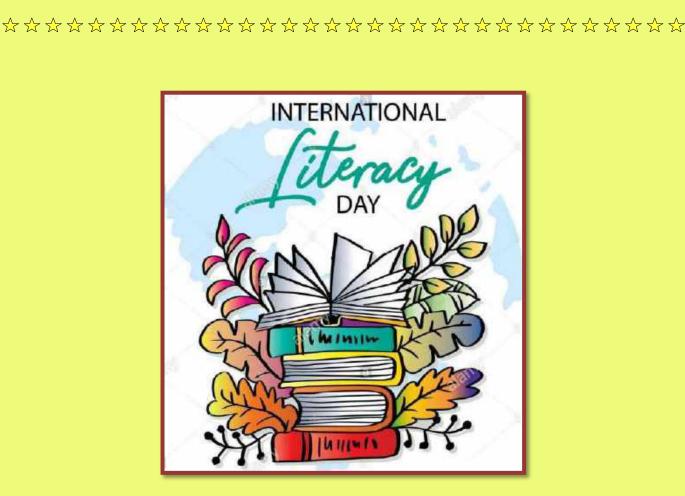












 Δ

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

 $\frac{1}{2}$

☆

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

☆ ☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

 \overleftrightarrow

☆ ☆

☆

☆

☆

☆

☆

☆

 $\frac{1}{2}$

"You educate a man; you educate a man. You educate a woman; you educate a generation". Berigham Young

"Education is the most powerful weapon for changing the world"





 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 $\frac{1}{2}$

 \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆

☆ $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

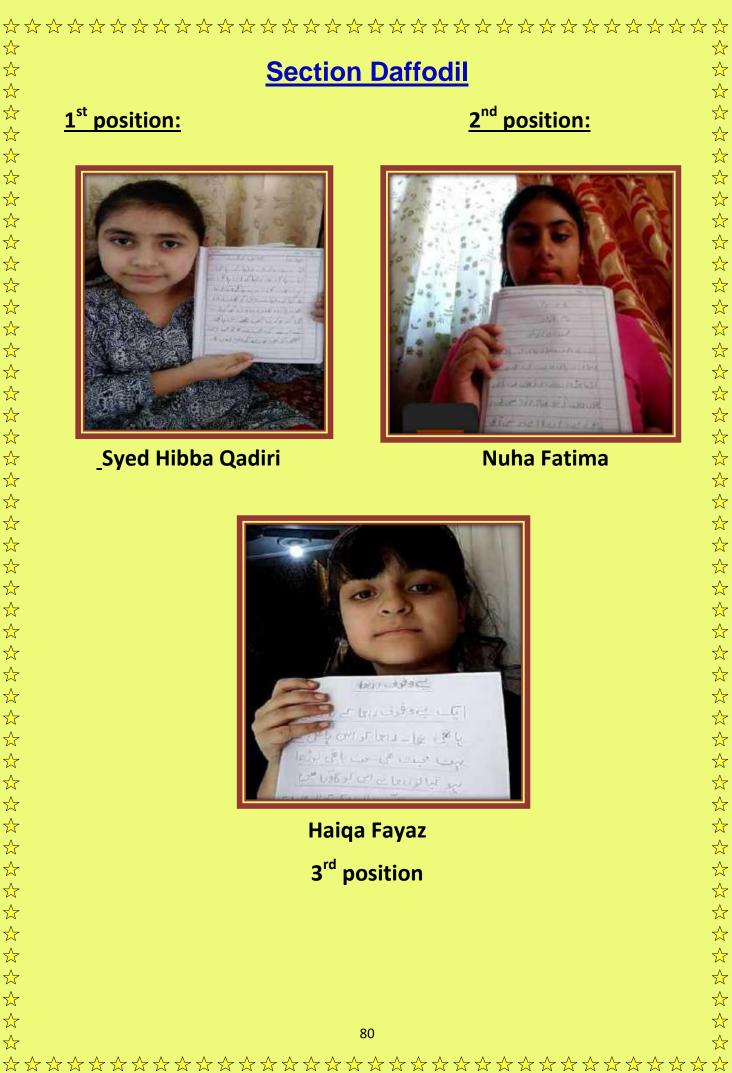
Urdu is the official language of Pakistan and it is also considered official in some states of India. It has a rich heritage of prose and poetry that was written in the 17th and 19th centuries. Urdu is considered the important language of communication in India and Pakistan. Keeping in view all these things, GDG Public School, Srinagar, organised competition based on Urdu Calligraphy for our little Goenkans and the outcome was really commendable that students participated passionately.

Calligraphy, like any other art, science and technology is hungry of innovation, it also also needs a careful preparation. Urdu Calligraphy allowed our Goenkans to see each word and phrase, their love for Urdu language got increased which was clear from their writting pieces and each student performed with enthusiasm, gave their best. Some students emerged as best calligraphers of Grade-3 the end acknowledgement certificates and at were distributed among the winners of each section.

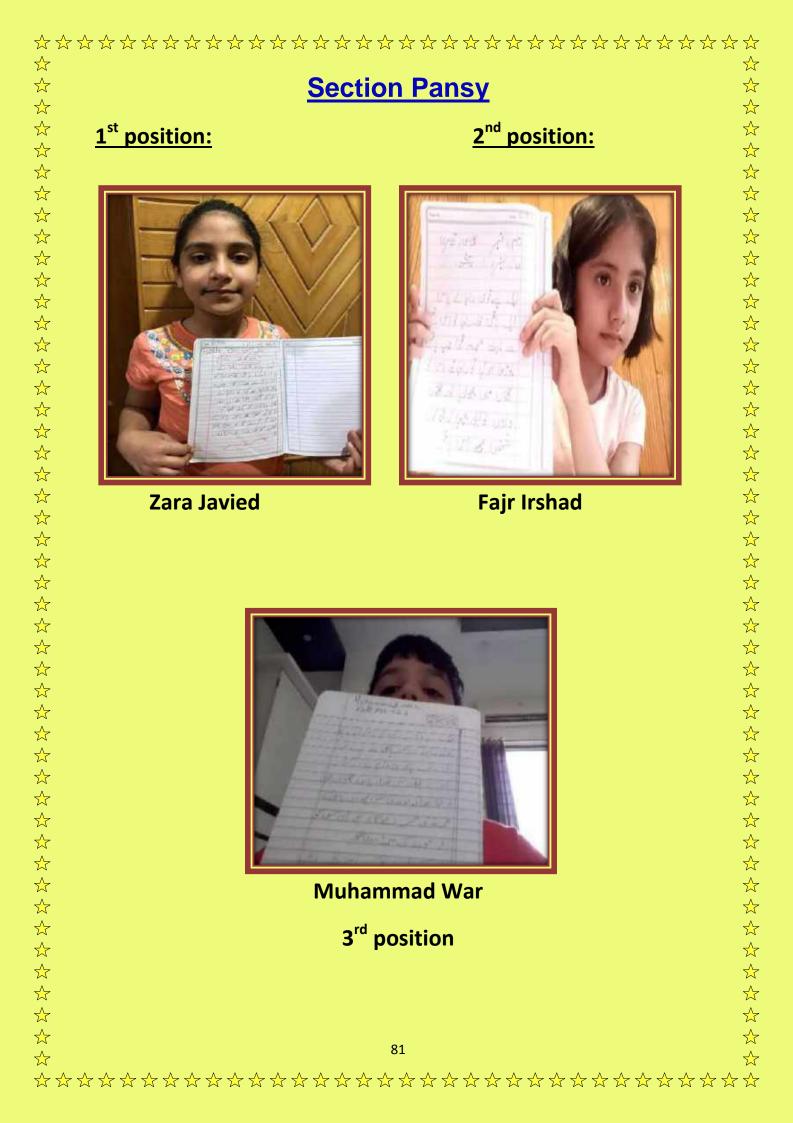
The way to get started is to guit talking and begin writing....

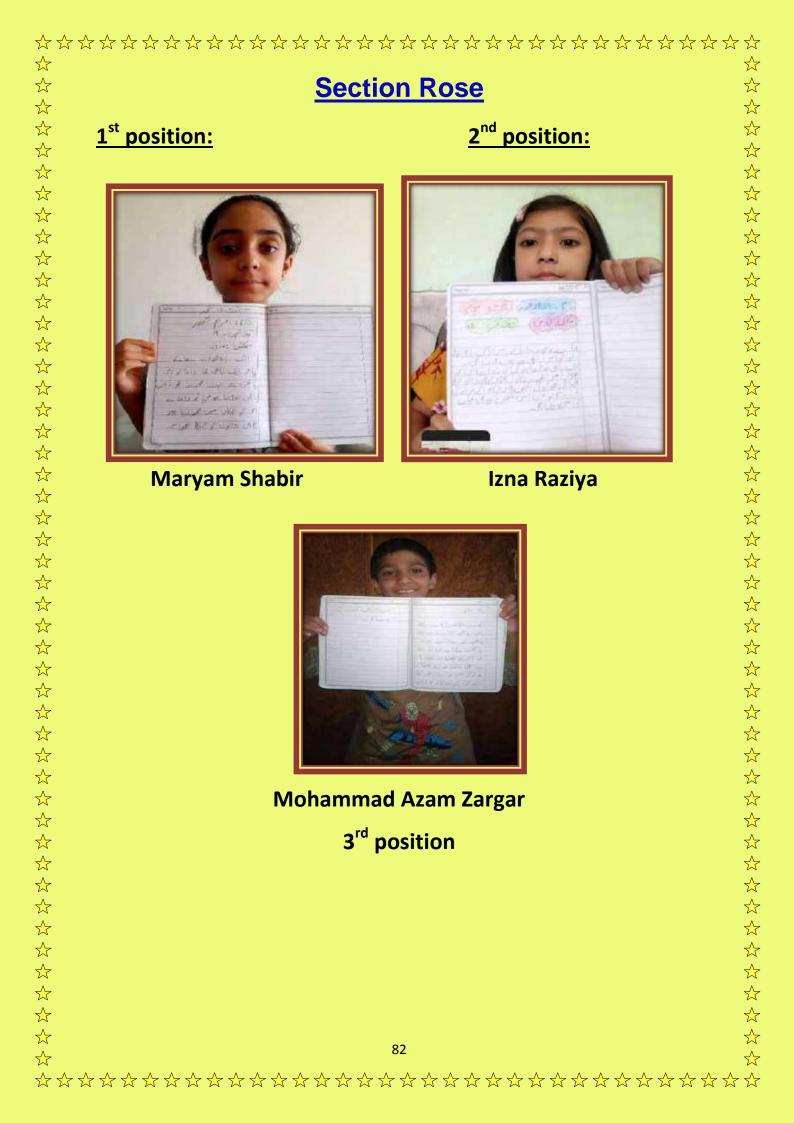


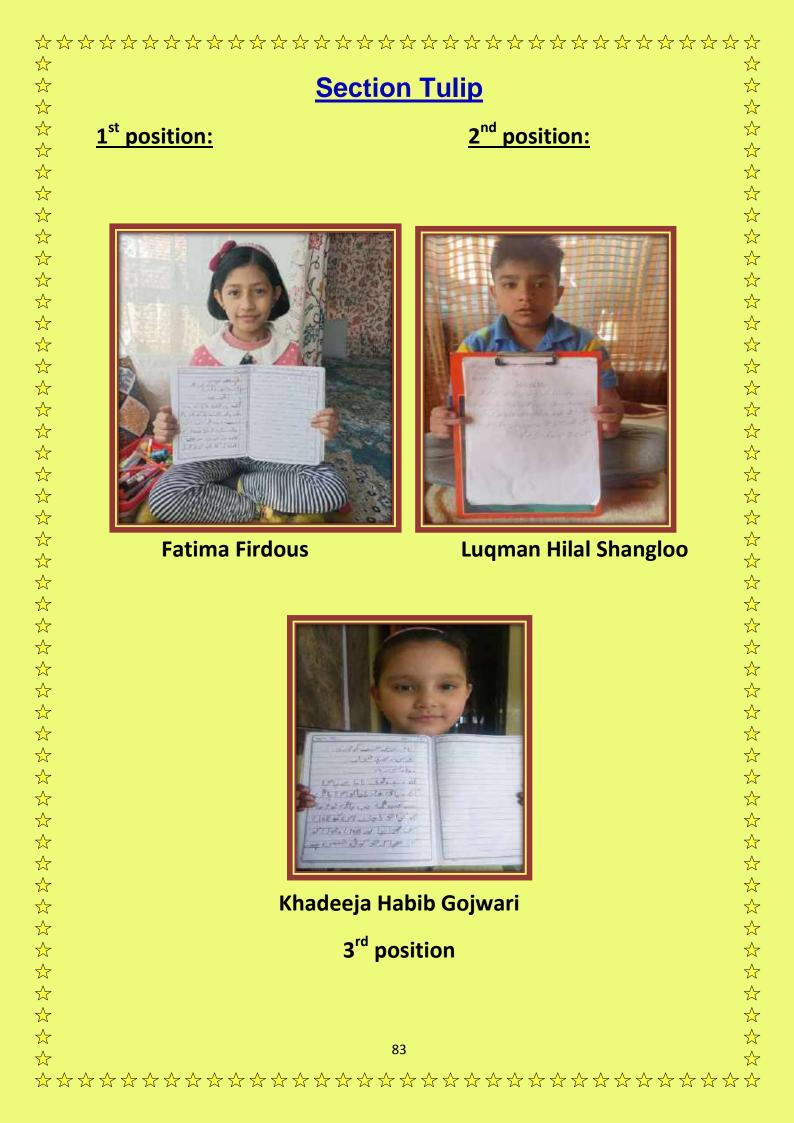




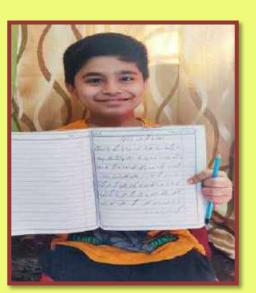
 \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \checkmark \\ \end{array}$ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\end{array}\end{array}$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\stackrel{\circ}{\sim}$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆







Participants who participated in the competition







 \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

☆ ☆

☆

☆

 $\stackrel{\frown}{\sim}$ ☆

☆

☆

☆ ☆

☆

 $\stackrel{\circ}{\sim}$

☆

☆ \bigstar

 \overleftrightarrow

☆ \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\sim}{\sim}$

☆ \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

☆ \overleftrightarrow

 \bigstar

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

☆

 \overleftrightarrow

☆

☆ \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

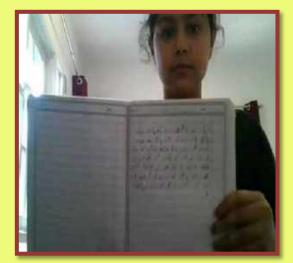
 \overleftrightarrow

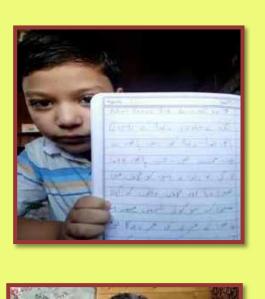
 \overleftrightarrow

 \overleftrightarrow













 \overleftrightarrow

☆ ☆

 \bigstar

☆ ☆

☆

☆

 \bigstar \bigstar

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆ ☆

 \bigstar

 \overleftrightarrow

☆ \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

☆

 \overleftrightarrow

☆ \overleftrightarrow

 \overleftrightarrow

 \bigstar

☆

☆

 \overleftrightarrow ☆

☆

 \overleftrightarrow \bigstar

 $\stackrel{\wedge}{\sim}$

 \bigstar

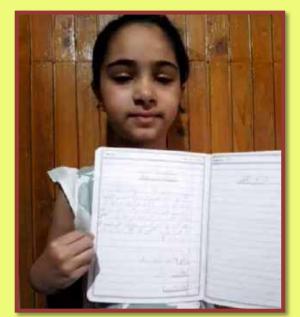
☆

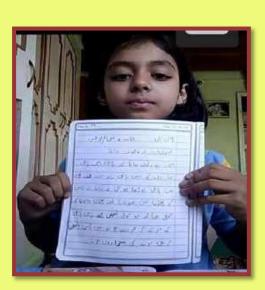
 \bigstar

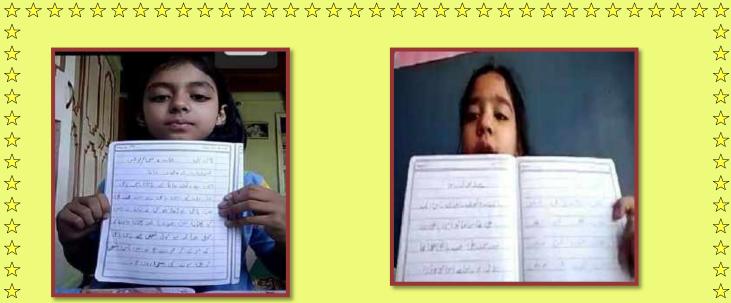
 \overleftrightarrow











 \overleftrightarrow

☆ ☆

 \bigstar

☆ ☆

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 $\stackrel{\sim}{\sim}$ ☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

 \bigstar

 $\stackrel{\circ}{\underbrace{}}$

 $\stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\checkmark}$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 \overleftrightarrow

☆

☆ ☆

☆

 $\stackrel{\circ}{\sim}$

☆

 \bigstar

☆ ☆

☆

 \bigstar

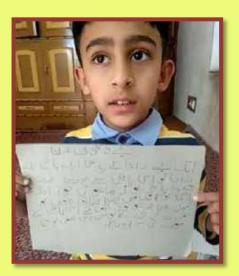
☆ \overleftrightarrow

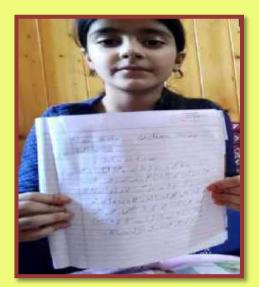
 \overleftrightarrow

 \overleftrightarrow











☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow ☆

☆

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

 \bigstar ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆ ☆

 \bigstar

 \overleftrightarrow

☆ \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

☆

 \overleftrightarrow

☆ \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

 \overleftrightarrow ☆

☆

 \overleftrightarrow

 \bigstar

☆

 \bigstar

☆

☆

 \bigstar

 \overleftrightarrow

87

'Calligraphy is the ultimate synthesis of what I love: language, art and human connection.

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow ☆

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

☆

 \overleftrightarrow \overleftrightarrow

☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow $\overset{}{\checkmark}$

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow ☆

☆

☆

☆

 $\frac{1}{2}$ ☆

 $\frac{1}{2}$



'Just as writing can become calligraphy when it's creativity, skillfully, and consciously performed, so can all other activities become art. In case, we are reflecting upon life itself as an artistic statement- the art of living.'



Grade-3 Goenkans

☆

☆

☆ ☆

 \bigstar

 \checkmark

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \end{array}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

 \bigstar

 \overleftrightarrow

 $\frac{1}{2}$

☆

☆

☆

☆ ☆

☆ ☆

☆

 \overleftrightarrow

☆

☆

☆

☆ ☆ ☆

☆ ☆

☆

☆

 $\stackrel{\frown}{\sim}$

"Earth without ozone is like a House without a rouf".

 $\frac{1}{2}$



 $\stackrel{\frown}{\Delta}$ ☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆ ☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆ ☆

☆

☆

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\Delta}$

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆

☆ $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

World Ozone Day is observed on September 16 every year to spread awareness among people about the depletion of ozone layer and find possible solutions to preserve it. The theme of World Ozone Day 2021 is "Montreal Protocol-keeping us, our food, and vaccines cool". Ozone layer depletion causes increased UV radiation levels at the earth's surface, which is damaging to human health. Negative effects include increases in certain types of skin cancers, eye cataracts and immune deficiency disorders... UV rays also affect plant growth, reducing agricultural productivity.

Ozone is just like our mother earth. It protects us from the harm, and we should protect it from suffering. As a part of the World Ozone Day celebrations, G.D.Goenka Public School, Srinagar, called all the Ozone Heroes of Grade-3 to participate in online 'Poster with Slogan Competition' on ozone which was held on 16th September, 2021 (Thursday), an initiative to prompt, young minds to start contributing their role in saving 'Mother earth'. participated with enthusiasm Students ,made the best posters/charts along with the message/slogans of saving ozone and earth from the harmful ultra violet radiations coming from After that acknowledgement certificates the sun. were distributed among the winners of all the sections.

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\sim}$

2nd position:



Tuaha Saieed



Ahyaan



Bushra Binti Suhail

2nd position



Hirrah

3rd position

 \overleftrightarrow \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆ ☆ ☆

☆ ☆ ☆

☆ ☆ ☆ ☆

☆

☆ ☆

☆

☆ ☆

☆ ☆ ☆

☆

☆ ☆

☆ ☆ ☆ ☆ ☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

 $\stackrel{\frown}{\sim}$

2nd position:



Syed Hasnain Dahar



Ghufraan Ahmad Rather



Mohammad Rayyan

3rd position



Seyana

3rd position

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆ ☆ ☆

☆ ☆

☆

☆ ☆ ☆ ☆

☆ ☆

☆

☆

☆ ☆

☆ ☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆ ☆ ☆

☆

☆ ☆ ☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\sim}$

2nd position:



Raidah Shabir



Aakil Dar



Haiqa Fayaz

2nd position



Syeda Anaum



2nd position:



Muhammad Musa Dhar



 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆ ☆

 $\overset{\diamond}{\sim} \overset{\diamond}{\sim} \overset{\diamond}{\sim} \overset{\diamond}{\sim}$

 $\overleftrightarrow \Leftrightarrow \Leftrightarrow \overleftrightarrow$

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆ \checkmark

 $\stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\rightsquigarrow} \stackrel{\wedge}{\checkmark}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆ ☆

☆

 $\stackrel{\circ}{\sim}$

 \bigstar

☆

☆ ☆

☆

 \bigstar

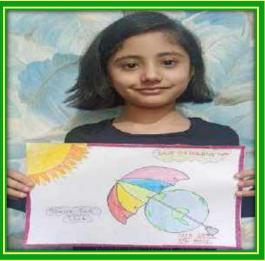
☆

 \overleftrightarrow

 \overleftrightarrow

 $\frac{1}{2}$

Dareign Ajaz



Fajr Irshad

3rd position

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

☆

☆

☆ ☆

☆ ☆

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \checkmark \\ \end{array}$

 $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\\ \swarrow\end{array}$

☆

☆

☆

☆

☆ ☆

☆ ☆ ☆ ☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

 $\stackrel{\frown}{\sim}$

2nd position:



Izna Raziya



Khadija Hilal



Maryam Shabir

3rd position



Laiba Junaid Kirmani

3rd position

 \overleftrightarrow



2nd position:



Faiz Khan



Maryam Shakeel



Mohammad Eshaan Kakroo

3rd position



Somaan Shareef 3rd position

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

 \overleftrightarrow ☆

☆

Participants who participated in the competition



 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆ ☆

☆ ☆

 $\overset{\cdot}{\mathbf{x}}$ ☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

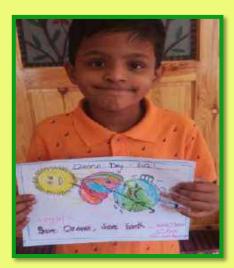
 $\stackrel{\frown}{\sim}$













 \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆



 \overleftrightarrow

 \overleftrightarrow

☆

☆ ☆

☆

 \bigstar

☆

☆

 \overleftrightarrow

☆ ☆

☆ ☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆ ☆

 \bigstar

 \bigstar

☆ ☆

 \bigstar

 \bigstar

 $\stackrel{\sim}{\sim}$

☆

☆ ☆

☆

☆ ☆

 \overleftrightarrow

☆ ☆

☆

☆

 \overleftrightarrow

☆ ☆

☆

 \overleftrightarrow

☆

☆ ☆

☆

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\frown}{\simeq}$

☆

☆

 $\frac{1}{2}$

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

☆







☆

☆

☆

 \bigstar

☆ ☆

☆

 \overleftrightarrow

 \bigstar

☆

☆

☆ ☆

☆ $\stackrel{\circ}{\sim}$ ☆

☆ ☆

 \bigstar \bigstar

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

☆

☆

☆ ☆

☆

 \bigstar

☆

☆

 \bigstar

 \overleftrightarrow







 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

 \overleftrightarrow

☆

☆ ☆

☆

 $\stackrel{}{\leftarrow}$

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 \bigstar

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow





☆

☆

☆ \bigstar

☆ ☆

 $\stackrel{\diamond}{\diamond} \\ \stackrel{\diamond}{\diamond}$

 $\stackrel{\sim}{\sim}$

 \bigstar

 $\overleftrightarrow \Leftrightarrow \Leftrightarrow \overleftrightarrow$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

☆

 \bigstar

 \overleftrightarrow \bigstar

☆ ☆

☆

☆ ☆

 \bigstar

 \bigstar

☆ ☆

 \bigstar

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow









-



 \overleftrightarrow

☆

☆

☆ ☆

☆

☆

 \bigstar

☆

☆

☆

☆ \overleftrightarrow

☆

 $\stackrel{\circ}{\underbrace{}}$

☆

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 \overleftrightarrow

 \bigstar

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

 \bigstar

☆

☆ \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

 \overleftrightarrow



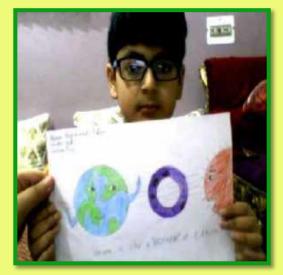








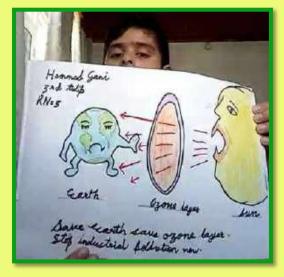


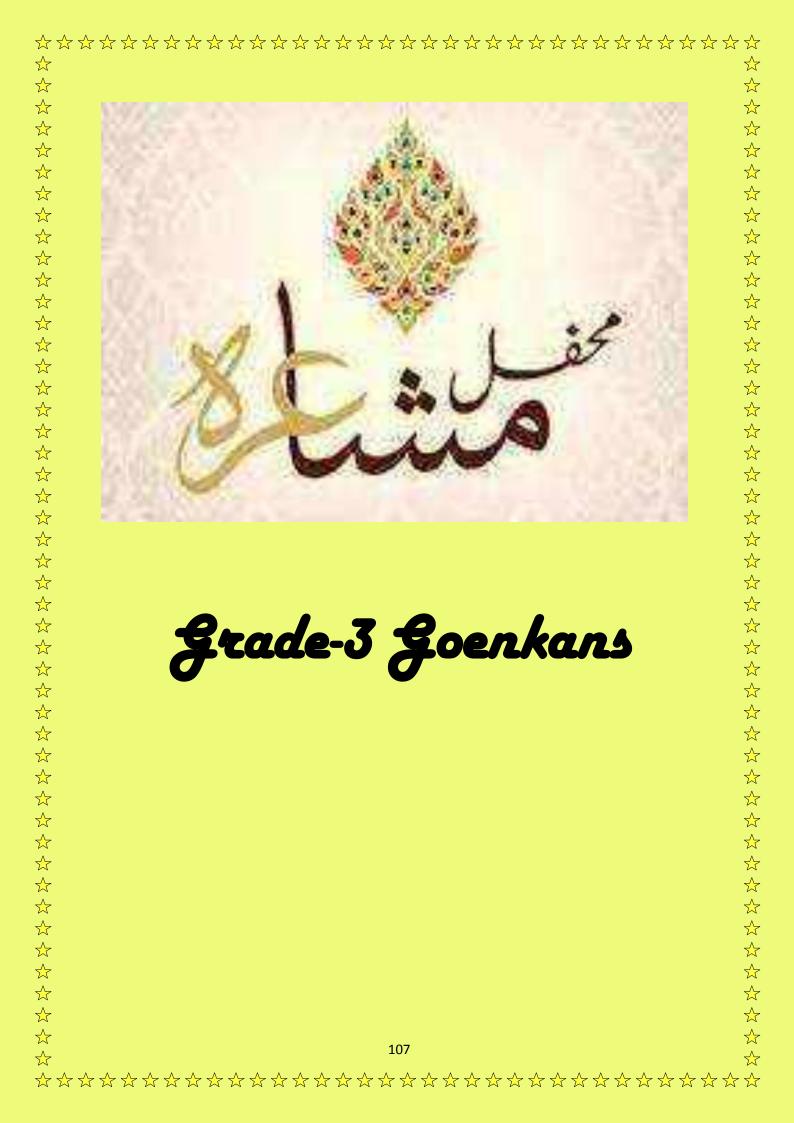












☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$ ☆

 $\frac{1}{2}$

Khudi ko kar bulund itna ke her taqder se pehle Khuda bande se khud pooche bata teri raza kya hai".

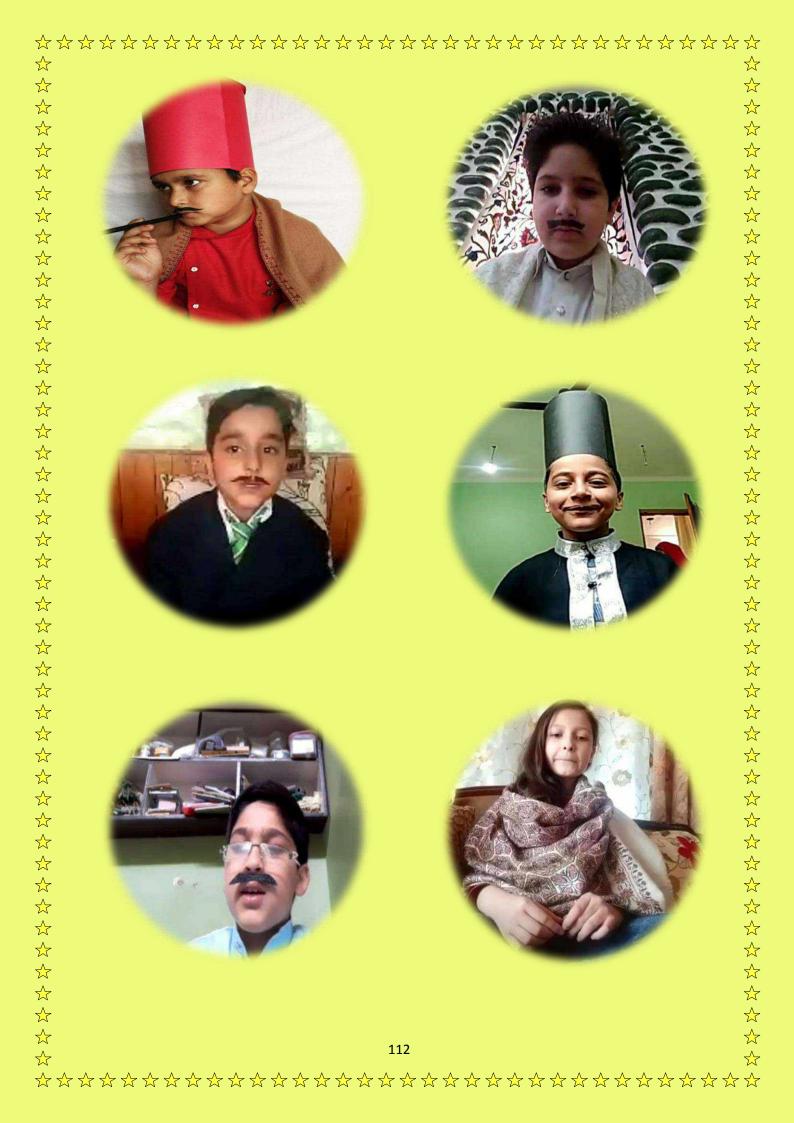
Considered one of the sweetest languages in the world, urdu is a register of the Hindustani language, spoken by more than 100 million people. Urdu literature is popular in the world and there is an abundance of it, the first pieces appearing in the 14th century and poetry reaching its peak in the 19th century. The most developed and known form of poetry is the Gazal, Mushaira is a cultural event with its own mannerism and decorum. Mushaira is now a popular literacy pastime.

Grade-3 students of G.D.Goenka Public School, Srinagar organised an event "Mehfil-e-Mushaira" to focus on the important poets in urdu language with pleasure. They played role of different legendary poets and poetesses like Allama Iqbal R.A., Adda Jafery, Samporn Singh Kalra Gulzar, Parveen Shakir and Mir Taqi Mir. They also recited their famous poetry written by them with full costume.







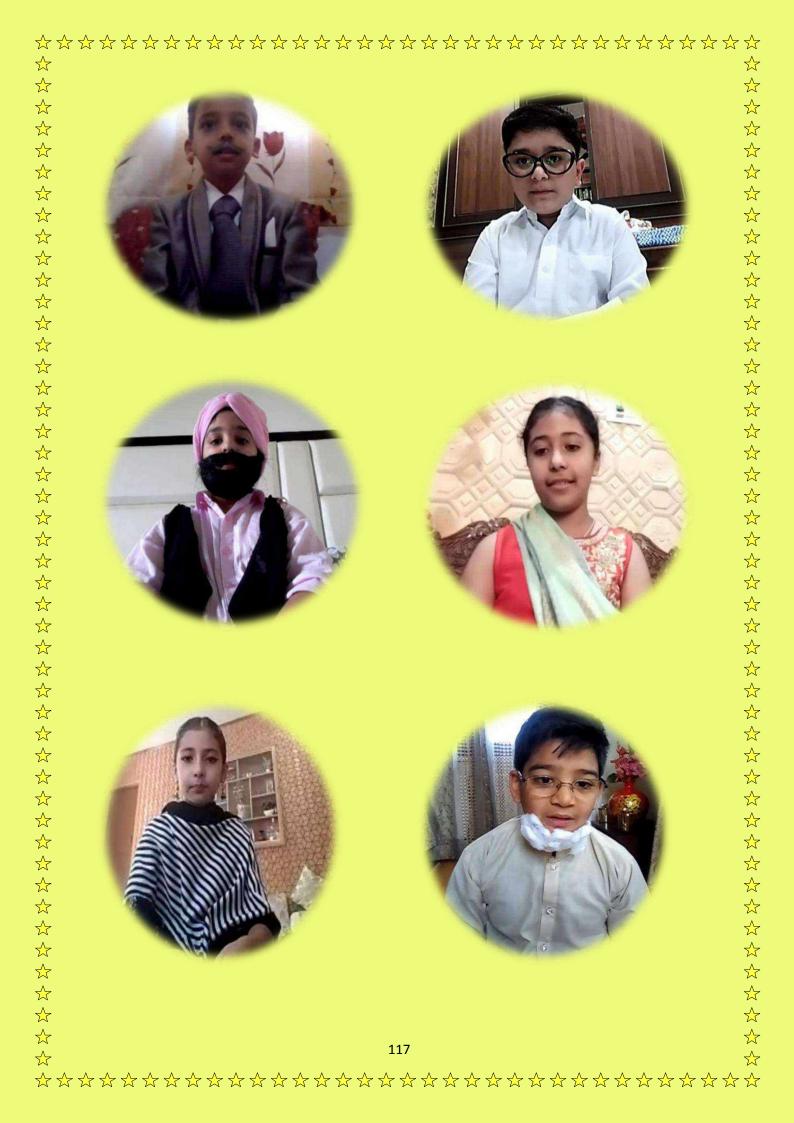














World Post Day

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\simeq}$

☆

☆

☆

☆

☆ ☆

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

 $\frac{1}{2}$ $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

☆

☆

☆

☆

☆

 $\frac{1}{2}$

Every year on October 9, World Post Day commemorates the founding of the universal Postal Union in Switzerland in 1874. The UPU was the catalyst for the global communication revolution, allowing people to write letters to others all over the world for the first time. In 1969, World Post established.

Students of G.D.Goenka Public School. Srinagar of grade-3 wrote and read letters to their loved ones(teachers...), made post box, acted like postman and spoke about why work of postal workers is important. They narrated stories different on postman, how postal deal with everything, presented services different postal products and how now-a-days internet has taken place of postal service.



 \overleftrightarrow

☆

☆

 \bigstar

☆ ☆

☆

☆

☆

☆ ☆

☆ ☆

 \overleftrightarrow $\stackrel{\circ}{\sim}$ ☆

 \overleftrightarrow ☆

 \overleftrightarrow

☆ ☆

 \bigstar

☆ ☆

 $\stackrel{\diamond}{\diamond} \stackrel{\diamond}{\diamond}$

 \bigstar

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

 $\stackrel{\circ}{\sim}$

☆

 \bigstar ☆

☆

☆

☆ ☆

☆

 \bigstar

☆

☆

 \overleftrightarrow

 \overleftrightarrow





☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

 \bigstar

 $\Rightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow$

☆

☆

☆

☆

☆

☆

☆

 $\frac{1}{2}$

 \overleftrightarrow

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

 \overleftrightarrow

 \overleftrightarrow





☆

 \overleftrightarrow



☆

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

 $\stackrel{\cdot}{\sim}$ ☆ \checkmark ☆ \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆ $\stackrel{\circ}{\sim}$ ☆ ☆ \bigstar

 \bigstar

 \bigstar ☆

 \bigstar

☆ ☆

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar

 \overleftrightarrow

☆ ☆

☆ $\stackrel{\circ}{\sim}$

☆

 \bigstar $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

☆

☆ \overleftrightarrow

 \overleftrightarrow

 \bigstar $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

124

☆



 \overleftrightarrow

☆

 \checkmark

 \overleftrightarrow

 \overleftrightarrow $\stackrel{\sim}{\sim}$

☆

 \overleftrightarrow

☆

 \bigstar

 \overleftrightarrow

☆ \overleftrightarrow

 \bigstar $\stackrel{\circ}{\underbrace{}}$ ☆

☆ \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\sim}{\sim}$

☆ $\stackrel{\frown}{\sim}$ $\overset{\circ}{\mathbf{x}}$

 \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow

 \bigstar

 $\stackrel{\circ}{\sim}$

☆

 \overleftrightarrow

 \bigstar

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

 \bigstar

 \bigstar

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow



 \overleftrightarrow

☆

 \overleftrightarrow

 \bigstar

☆ $\stackrel{\cdot}{\sim}$

☆

☆

☆

☆

☆

☆

☆

 \overleftrightarrow $\stackrel{\circ}{\sim}$

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

 \overleftrightarrow \overleftrightarrow

☆

 $\stackrel{\sim}{\sim}$ ☆

 \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow

 \bigstar

 \checkmark

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

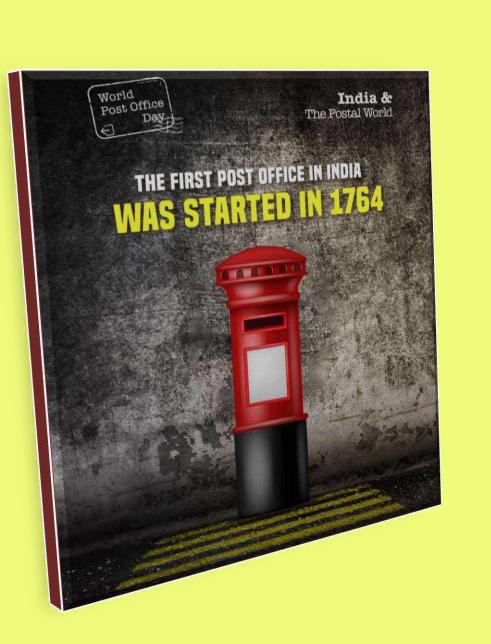
 \bigstar $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow \overleftrightarrow ☆ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\end{array}\end{array}$ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

☆



 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \checkmark

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow \checkmark

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow \overleftrightarrow

 \overleftrightarrow

☆

☆ ☆

 \overleftrightarrow ☆

 \overleftrightarrow

 \bigstar ☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

 \overleftrightarrow

 \overleftrightarrow ☆

 \bigstar

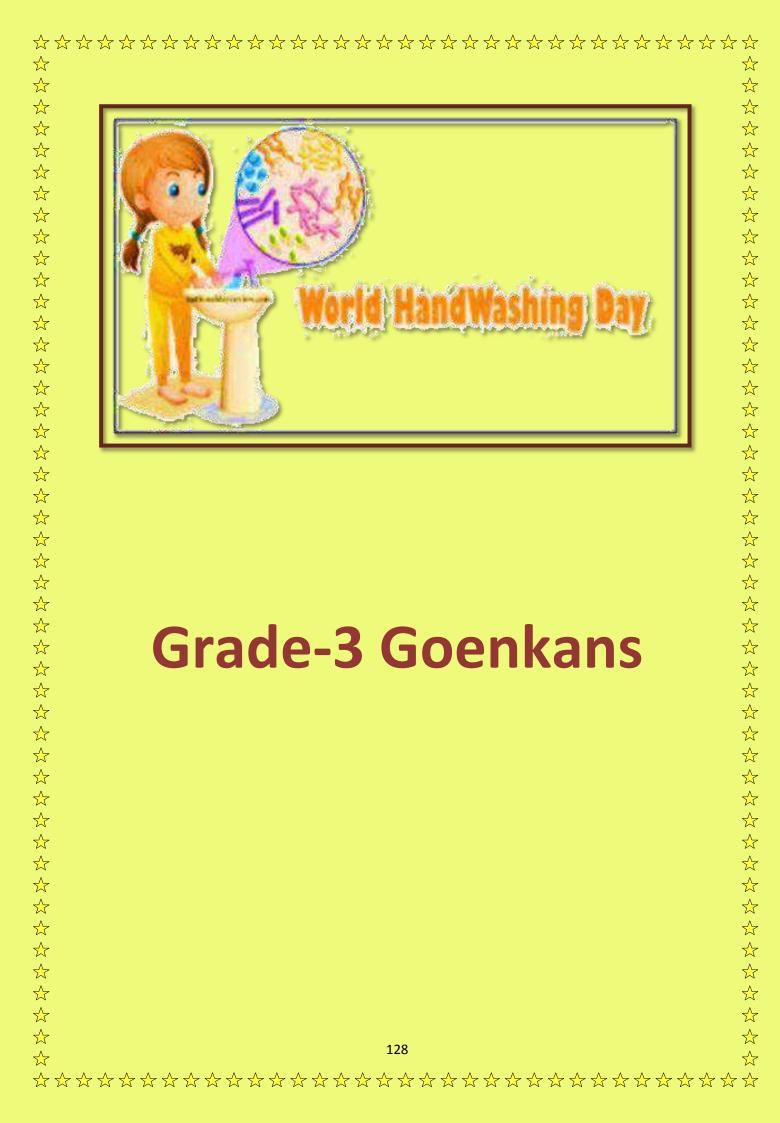
 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\frac{1}{2}$

Honour the service that brings people closer every day. On this occasion, take a break from technology and write a letter and share your feelings with your loved ones.

 $\frac{1}{2}$





 $\stackrel{\frown}{\Delta}$ ☆

 $\stackrel{\frown}{\Delta}$ \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\frac{1}{2}$ \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow ☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆ $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

Global Handwashing Day occurs on 15th October of each year, to motivate and mobilize people around the world to improve their handwashing habits. The global compaign is dedicated to raising awareness of handwashing with soap as a key factor in disease prevention. Respiratory and intestinal diseases can be reduced by 25-50%.

"Hand Hygiene is arguably our most important life skill. So teach it well and teach it often."Hands are the main pathways of germ transmission during health care. Hand hygiene is therefore the most important measure to avoid the transmission of harmful germs and prevent healthcare-associated infections. Practicing hand hygiene is a simple yet effective way to prevent infections. Hand washing can become a lifelong healthy habit if we start teaching it at early age.

Keeping this into consideration Grade-3 of G.D.Goenka Public School, Srinagar organised an event "Global Hand Washing Day" where students demonstrated the process of handwashing, described the steps involved and spoke about the importance of handwashing in present Covid times. They made posters, charts with the message, why it is important to raise awareness regarding handwashing and sang songs, recited poems related to benefits of it.



 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

☆ ☆

☆

☆

 \bigstar

☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

 \bigstar

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\circ}{\sim}$

☆

 \bigstar \bigstar

☆

☆

☆ ☆

☆ ☆

 \bigstar

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆ ☆

130



 \overleftrightarrow ☆ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\end{array}\end{array}$ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

☆



☆

 $\stackrel{\frown}{\sim}$

☆

 \bigstar ☆

☆

☆

☆ \bigstar

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

☆ ☆

 \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

☆

 \bigstar

☆ ☆

☆

 \bigstar

☆

☆

 \bigstar

 \overleftrightarrow



☆

☆

☆ ☆

 $\stackrel{\sim}{\sim}$

☆

☆ ☆

☆

☆

☆ ☆

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

 $\stackrel{\wedge}{\swarrow} \stackrel{\wedge}{\swarrow}$

 \overleftrightarrow

 $\stackrel{\circ}{\leftarrow}$

 $\stackrel{\wedge}{\sim}$

 \overleftrightarrow

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \bigstar

☆

☆

 \overleftrightarrow

 \overleftrightarrow

0

0





☆

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆ ☆ ☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆ ☆

☆ ☆

☆ ☆

☆

☆ ☆

☆ ☆

☆

☆ ☆

☆ ☆

☆ \overleftrightarrow

☆ ☆ ☆

☆

☆

☆

 \overleftrightarrow ☆ ☆ \bigstar \bigstar ☆ $\stackrel{\cdot}{\sim}$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\stackrel{\circ}{\sim}$ ☆ ☆ ☆ \bigstar ☆ $\diamond \diamond \diamond \diamond \diamond \diamond \diamond \diamond$ \bigstar ☆ ☆ ☆ ☆ $\stackrel{\circ}{\sim}$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\stackrel{\frown}{\sim}$ \bigstar \overleftrightarrow



 \overleftrightarrow

☆

☆

 \bigstar ☆

 $\stackrel{\cdot}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆ ☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

 \overleftrightarrow

☆

☆

☆

☆ ☆

☆

 \checkmark

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 \overleftrightarrow

 \bigstar

 \overleftrightarrow

☆

135









 \overleftrightarrow

☆ ☆

☆

☆ ☆

 $\stackrel{\diamond}{\diamond} \\ \stackrel{\diamond}{\diamond}$

 $\stackrel{\circ}{\leftarrow}$

☆

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \end{array}$

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆

☆

 $\diamond \diamond \diamond \diamond \diamond \diamond \diamond \diamond$

 \bigstar ☆

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \end{array}$

☆

☆ ☆

☆

☆

 $\begin{array}{c} \swarrow & \swarrow & \checkmark \\ \swarrow & \checkmark & \checkmark \\ \end{array}$

 $\stackrel{\frown}{\sim}$

 \bigstar

 \overleftrightarrow







 \overleftrightarrow

☆

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆

☆

 \bigstar

 \overleftrightarrow

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

 \bigstar

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 \bigstar

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

137



 \overleftrightarrow

☆ ☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\diamond}{\diamond} \\ \stackrel{\diamond}{\diamond}$

☆ $\stackrel{\circ}{\leftarrow}$

 \overleftrightarrow

☆

 $\stackrel{\wedge}{\sim}$

☆

 \checkmark

☆

 \bigstar

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

 \overleftrightarrow



 \overleftrightarrow

☆

☆

 \bigstar ☆

 $\stackrel{\cdot}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

☆

☆ ☆

☆ ☆

☆ $\stackrel{\circ}{\sim}$

☆

☆

☆

 \bigstar

☆

☆ ☆

☆

 \bigstar

☆

 $\stackrel{\frown}{\sim}$ ☆

 $\stackrel{\circ}{\sim}$

☆

 \bigstar

☆ ☆

☆

 $\begin{array}{c} \swarrow \\ \swarrow \\ \checkmark \\ \checkmark \\ \checkmark \\ \checkmark \\ \end{array}$

☆

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow ☆





 $\stackrel{\frown}{\leftarrow}$

 $\frac{1}{2}$

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\stackrel{\frown}{\leftarrow}$

☆

 $\stackrel{\frown}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

 $\stackrel{\frown}{\sim}$

☆

☆

 \overleftrightarrow

 \bigstar

☆ ☆

 \overleftrightarrow

 \bigstar

 \bigstar

 $\stackrel{\frown}{\sim}$

☆ ☆

☆ ☆

☆

☆

 Δ

 \bigstar

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

☆

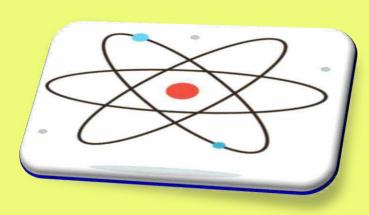
 $\overset{\frown}{\overleftarrow}$

 \bigstar

 $\frac{1}{2}$

Please use soap to scrub each hand or you'll spread disease to all the land. Safety first, wash and protect. Save Lives and Money...Seeing is believing, but you can't see germs. Soap and water go hand in hand. Some habits are good. Stop – please remove germs be decontaminating your hands.





 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 \overleftrightarrow

 \overleftrightarrow ☆

☆

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$ ☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

☆

☆

☆ ☆

 \overleftrightarrow

☆

☆

☆ ☆

 $\frac{1}{2}$

In science, a model is a representation of an idea, an object or even a process or a system that is used to describe and explain phenomena that cannot be explained directly. Models are central to what scientists do, both in their research as well as when communicating their explanations.

Models are a mentally visual way of linking theory with experiment, and they guide research by being simplified representations of an imagined reality that enable predictions to be developed and tested by experiment.

All science is based on models, and every scientific model comprises three distinct stages: statement of well-defined hypothesis; deduction of all the consequences of these hypotheses, and nothing but these consequences; confrontation of these consequences with observed data.

Grade-3 organised an event "Science Model Event" where students were provided with an opportunity to make models of earth, solar eclipse, lunar eclipse and solar system..

With great pleasure, we invited Grade-3 Goenkans to join us virtually on October 23, 2021 and they came out as the heros of science.

1st position

2nd position

Syed Hibba

Afsheen Shahid

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆ ☆

☆

 $\overleftrightarrow \Leftrightarrow \Leftrightarrow \diamondsuit$

☆

☆ ☆

☆ ☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

 $\stackrel{\circ}{\underbrace{}}$

 \bigstar

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 $\overset{\circ}{\mathbf{x}}$

☆

☆ ☆

 \overleftrightarrow

 \bigstar

 $\stackrel{\circ}{\sim}$ ☆

 \overleftrightarrow

 \bigstar

☆

 \bigstar

☆

 \overleftrightarrow

☆ $\stackrel{\frown}{\sim}$

 \bigstar

☆

 \overleftrightarrow

 $\frac{1}{2}$







3rd position

Syeda Anaum

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆ ☆

☆ ☆ ☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\simeq}$

Syed Hasnain Dahar

2nd position

Ghufraan Ahmad Rather







Diyanah Hassan

3rd position

Section Lotus

1st position

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆ ☆

 $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\end{array}\end{array}$

☆

☆ ☆

☆ ☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆

☆

 $\frac{1}{2}$

 $\stackrel{\wedge}{\sim}$

☆

 $\frac{1}{2}$

☆ ☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\simeq}$

 $\stackrel{\frown}{\sim}$

2nd position



Bushra Binti Suhail



Hirrah Waseem



Faleshya Ajaz

3rd position

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆ ☆

☆ ☆ ☆

☆

☆

☆ ☆

☆

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

☆ ☆ ☆ ☆ ☆ ☆

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\simeq}$

2nd position



Fajr Irshad







Dareign Aijaz

3rd position



Azan Hamdani **3rd position**

 $\stackrel{\frown}{\sim}$

2nd position

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆ \overleftrightarrow

☆ ☆

☆

 \bigstar

 \bigstar

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

 \bigstar

 $\stackrel{\circ}{\sim}$

☆ \bigstar

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

 \overleftrightarrow ☆

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 $\frac{1}{2}$



Sadaf Shayaq



Maryam



Izna Raziya **2nd position**



Syed Fajir Andrabi **3rd position**



Syed Isha Andrabi

3rd position

 $\stackrel{\frown}{\sim}$

2nd position

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆ \overleftrightarrow

 $\stackrel{\sim}{\sim}$

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 \bigstar

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 \bigstar \bigstar

 \bigstar

☆

☆ ☆

☆

 $\stackrel{\circ}{\sim}$

☆ ☆

 \bigstar

☆

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

☆

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow

 $\frac{1}{2}$

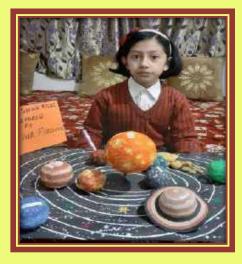




Hammad Abid Gani

Faiz Khan





Somaan Shareef

2nd position

Fatima Firdous 3rd position

 $\stackrel{\frown}{\sim}$





 \overleftrightarrow

☆

 \checkmark

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

☆

☆

 \bigstar

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\sim}{\sim}$

☆ $\stackrel{\frown}{\sim}$

 $\overset{\circ}{\mathbf{x}}$

☆

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

☆ ☆

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$









 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ \overleftrightarrow

☆

☆

☆ $\stackrel{\circ}{\sim}$

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆



☆



 \overleftrightarrow

☆

☆ \bigstar

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

☆ \overleftrightarrow

☆ \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

☆

☆

☆

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

 \bigstar

 \overleftrightarrow

☆

 \overleftrightarrow ☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

☆

☆

☆

☆

☆ \overleftrightarrow

 \bigstar

 \overleftrightarrow

 \bigstar

 \overleftrightarrow

152



 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

☆

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow ☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

☆

☆

☆

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

☆

 \overleftrightarrow

 \overleftrightarrow ☆

☆

☆ ☆

 \bigstar $\stackrel{\circ}{\sim}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 \overleftrightarrow

 \bigstar \bigstar

☆

 \bigstar

 \overleftrightarrow



 \overleftrightarrow

☆ ☆

☆

☆

☆

☆

 \overleftrightarrow

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{{}_{\leftarrow}}{\leftarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

☆

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

☆ $\stackrel{\frown}{\sim}$

 \bigstar

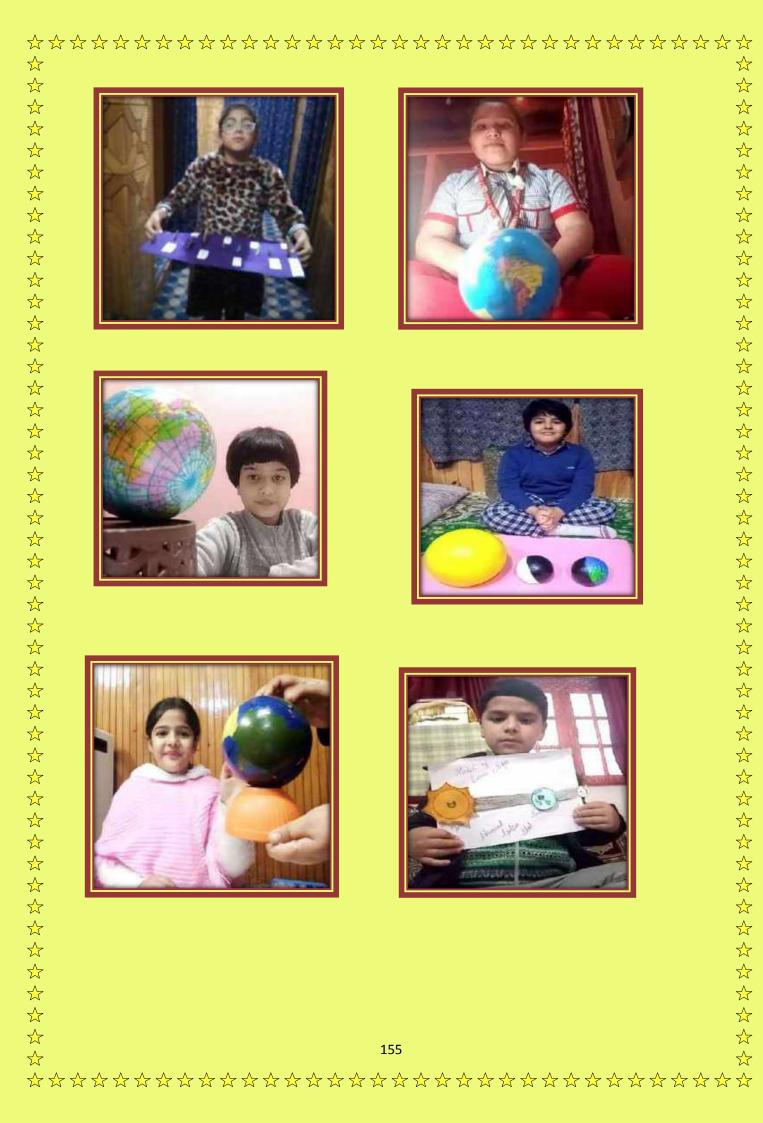
 \overleftrightarrow

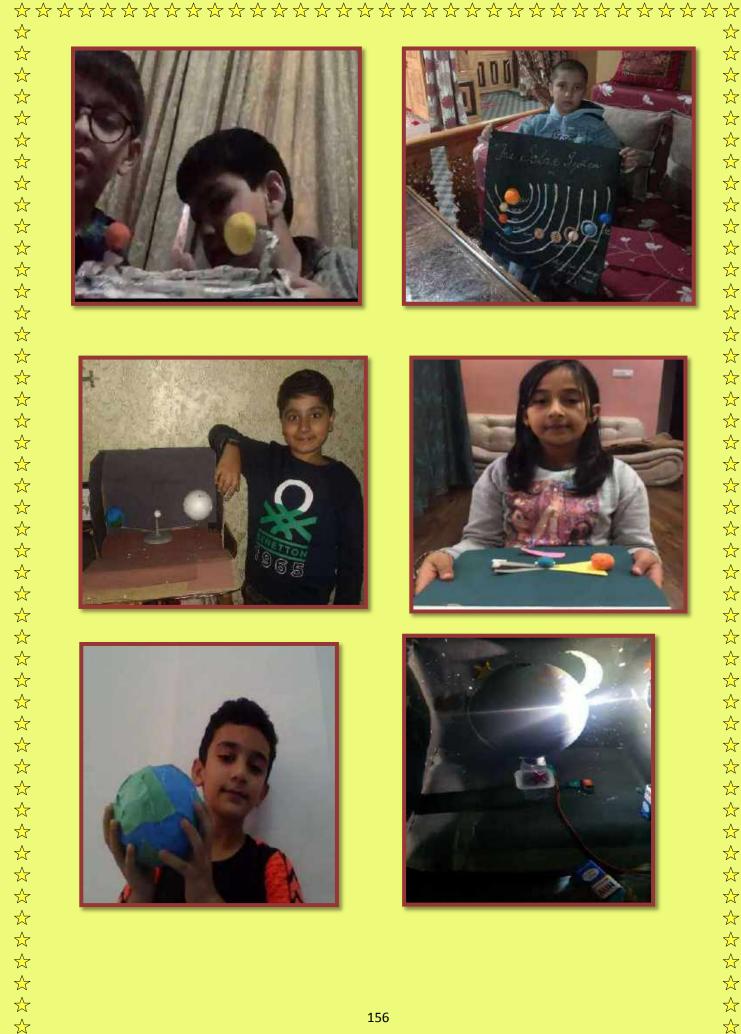
☆ ☆

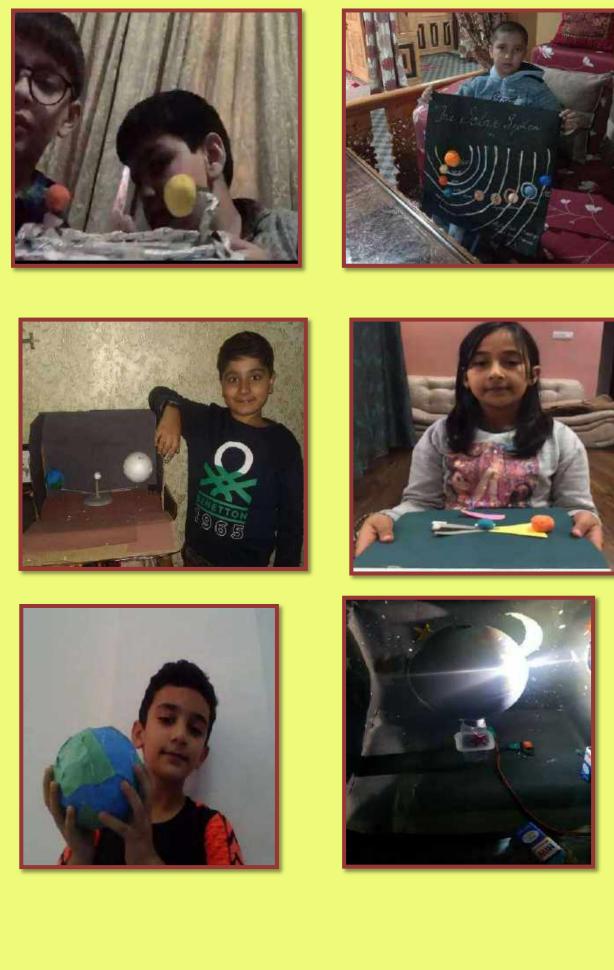
☆

☆

☆







☆

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

☆ ☆

 $\overleftrightarrow \Leftrightarrow \Leftrightarrow \diamondsuit$

☆

 \bigstar

 \bigstar

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

☆

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

 \overleftrightarrow ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 \bigstar

☆ ☆

 \overleftrightarrow

 \overleftrightarrow



 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

☆

☆ ☆

☆

☆

 \bigstar \bigstar

☆

 $\stackrel{\wedge}{\sim}$

☆ $\stackrel{\circ}{\sim}$

☆ ☆ ☆

☆

☆

 $\stackrel{\frown}{\simeq}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \overleftrightarrow \bigstar

☆ ☆

 $\stackrel{\diamond}{\diamond} \stackrel{\diamond}{\diamond}$

☆ ☆

 $\stackrel{\wedge}{\sim} \stackrel{\wedge}{\sim} \stackrel{\wedge}{\sim}$

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\\ \swarrow\\ \end{array}$ ☆ ☆ $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \end{array}$ $\stackrel{\sim}{\Rightarrow} \stackrel{\sim}{\Rightarrow} \stackrel{\sim}{\Rightarrow}$ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆



☆ ☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\simeq}$

☆

 $\frac{1}{2}$

☆

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

☆

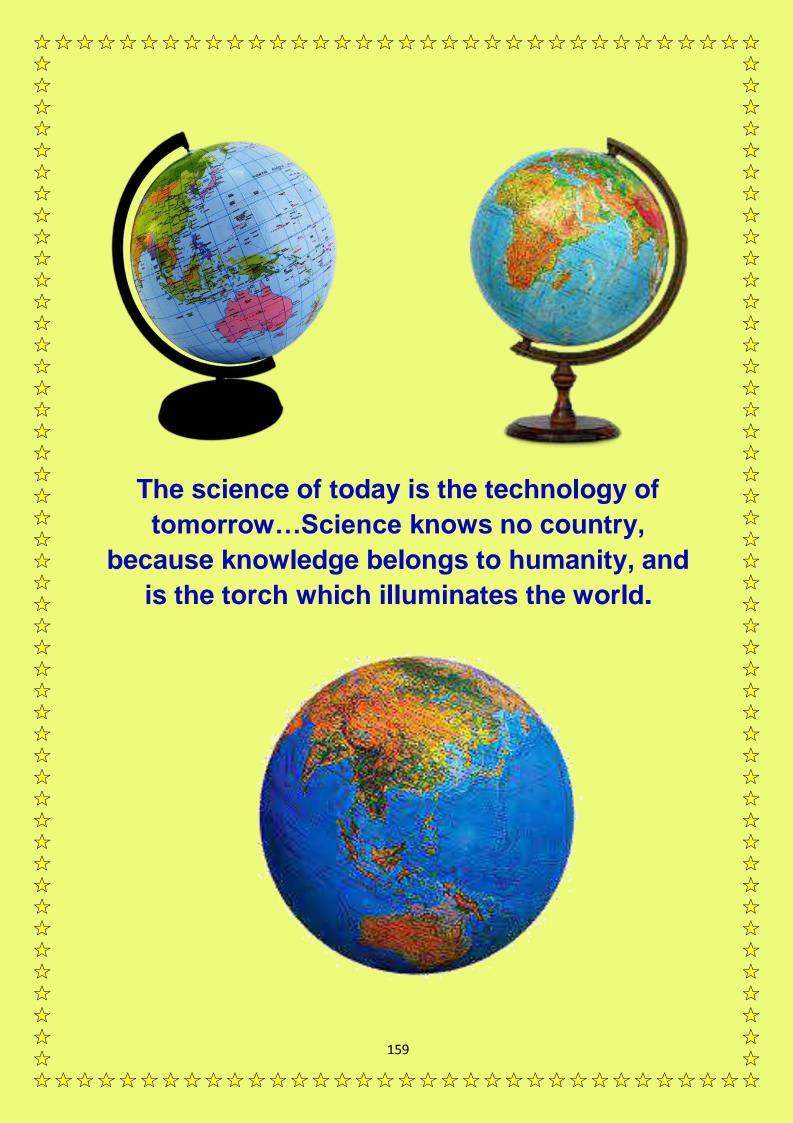


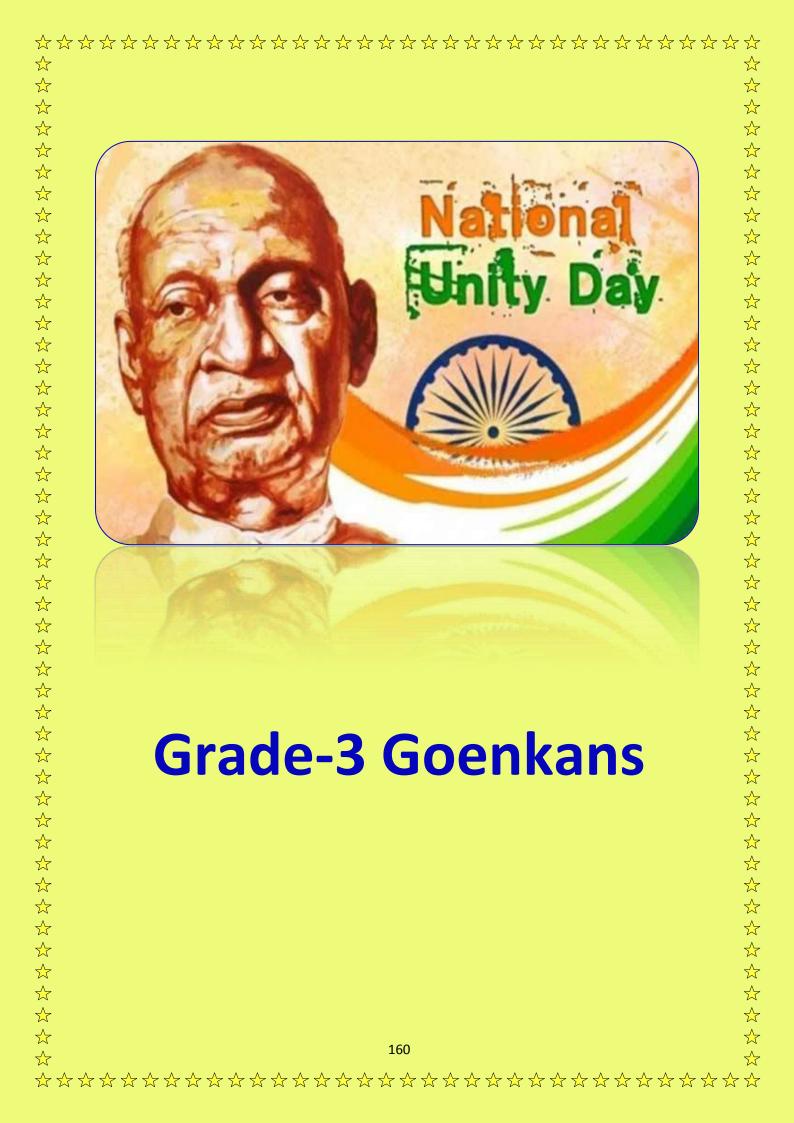














 $\stackrel{\frown}{\Delta}$

 \bigstar

 $\stackrel{\frown}{\Delta}$

 \bigstar

 \bigstar

 \checkmark

 \overleftrightarrow

 \bigstar

 $\stackrel{\frown}{\leftarrow}$

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

 \overleftrightarrow

 \bigstar

 $\overleftarrow{}$

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\diamond}{\diamond} \stackrel{\diamond}{\diamond}$

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 $\overleftarrow{}$

 \overleftrightarrow

☆

 $\stackrel{\cdot}{\Delta}$

☆

☆

 \bigstar

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

☆

☆

 \bigstar

 $\frac{1}{2}$

'By common endeavor, we can raise the country to a new greatness, while a lack of unity will expose us to fresh calamities.'

Unity is important because nature wants us to unite. By uniting, we enter into balance with nature and awaken a positive force dwelling in nature to surface among us. Unity in diversity is very important for a country because it is very easy to disintegrate people with different views and ideologies. It is a vital key to create and maintain lasting peace and harmony; unity helps to promote the important notion of living peacefully together or side by side. Unity grows when we serve together in peace, teach each other, and encourage one another.

Grade-3 organised an event "**Rashtriya Ekta Diwas**" where students were provided with an opportunity to talk about the importance of being united.

With great pleasure, we invited Grade-3 Goenkans to join us virtually on 1st November from 11:50 AM to 12:45 PM and celebrated the unity of togetherness.



 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 \bigstar ☆

 $\stackrel{\sim}{\sim}$

☆

☆

 \overleftrightarrow

☆ ☆

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

☆

☆ \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

 \bigstar

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\circ}{\sim}$

☆

☆ ☆

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

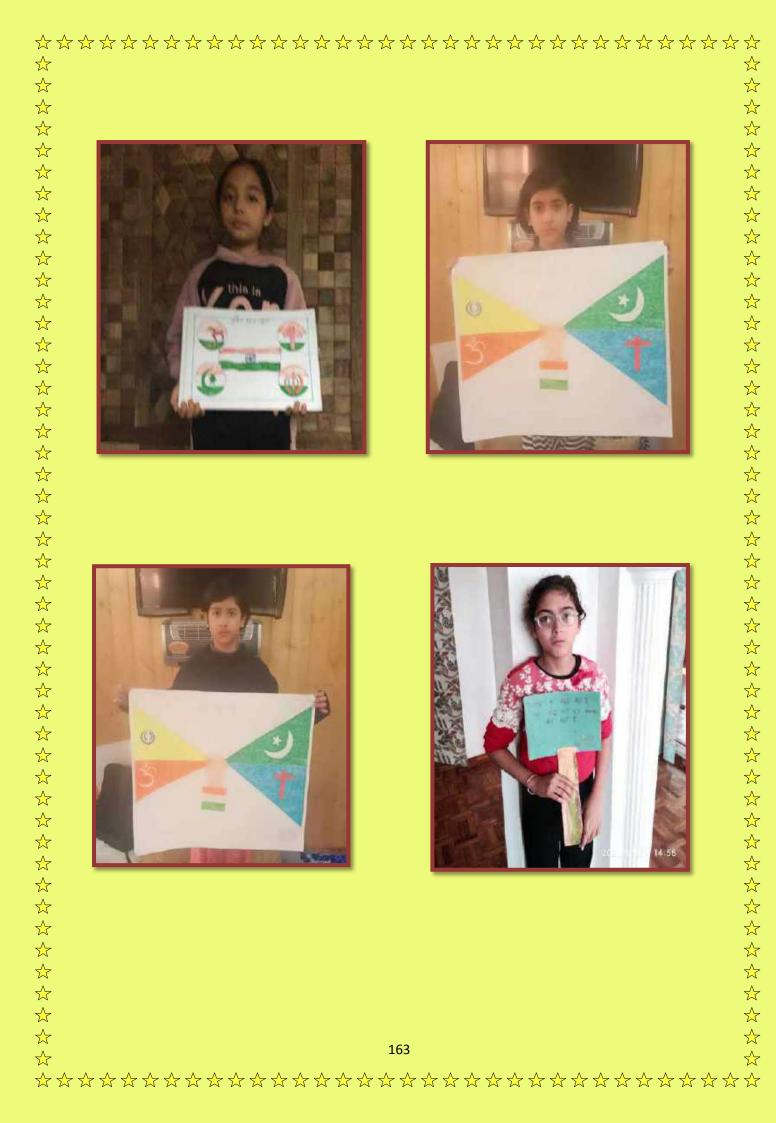
 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

 \bigstar

 \overleftrightarrow





'The country will become great only, when unity will become our identity.'

 \bigstar

 $\stackrel{\frown}{\sim}$

 \bigstar \overleftrightarrow

 \bigstar

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \checkmark ☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow ☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \bigstar

☆ ☆

☆

 \checkmark \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow

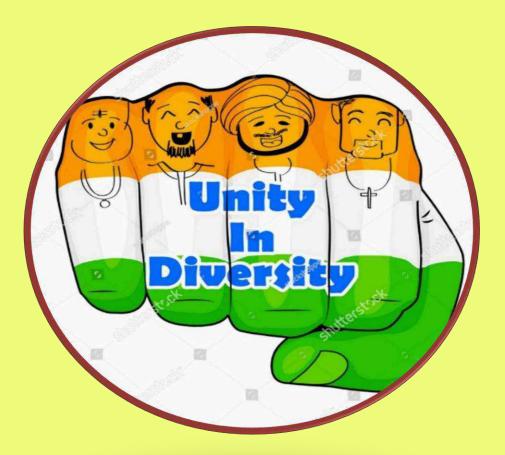
 \overleftrightarrow ☆

☆

☆

 \overleftrightarrow

 $\frac{1}{2}$



'Like a sculptor, if necessary, carve a friend out of stone. Realize that your inner sight is blind and try to see a treasure in everyone.'

 $\frac{1}{\sqrt{2}}$





 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\simeq}$

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$ ☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆ ☆

☆

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow $\stackrel{\frown}{\sim}$

 \overleftrightarrow ☆

☆

 $\stackrel{\frown}{\sim}$

☆

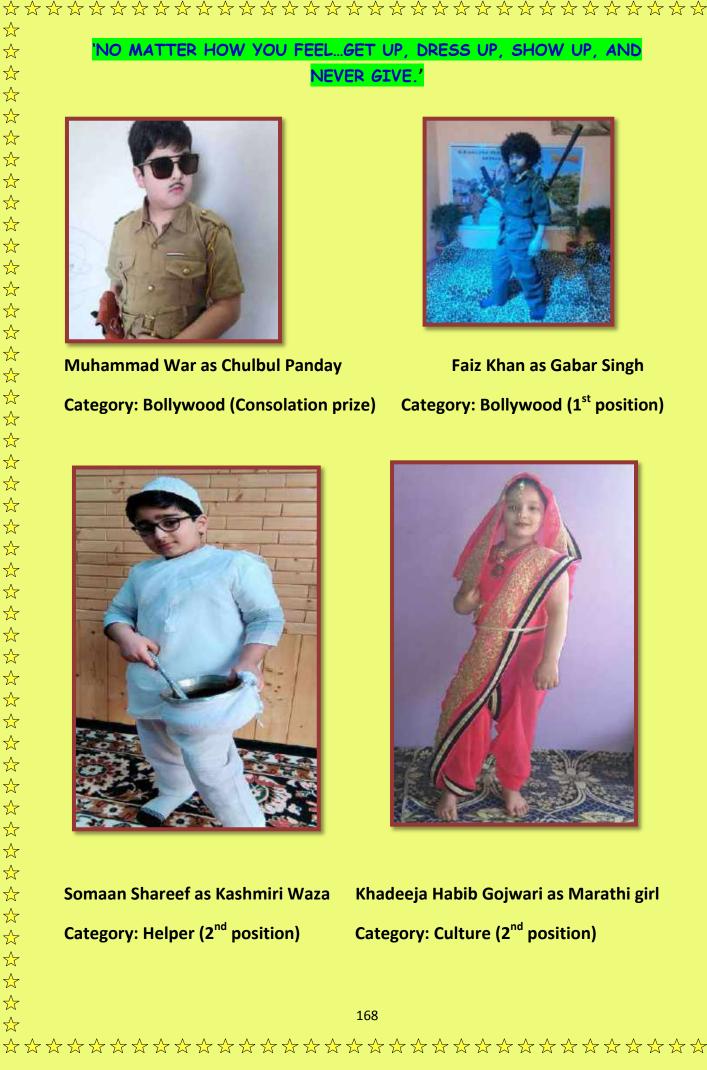
 $\frac{1}{2}$

Each child is blessed with talents which are unique and bring out these hidden talents, a fancy dress competition was held for the students of G.D.Goenka Public School on October 28, 2021, through google meet with true spirit and healthy atmosphere

Fancy dress competition brings out the creativity and ingenuity of the parents and provides the little ones an opportunity to light the event on fire with their wonderful attire. They also learn to overcome their shyness and develop a sense of confidence to face an audience.

The creativity of the parents was astounding and the judges had a tough time deciding the winners for the competition. It was a feast to the eyes to watch the little ones performing with enthusiasm and confidence.

Everyone played their roles with good spirits and enthusiasm, where we showcased the hidden talents of our goenkans. Before this event, many practice sessions were held by the teachers through zoom meeting in order to make the students ready properly. The various themes were carefully selected according to the relevant students. The students came forward displaying their vibrant costumes.



'NO MATTER HOW YOU FEEL ... GET UP, DRESS UP, SHOW UP, AND NEVER GIVE.'



Muhammad War as Chulbul Panday Category: Bollywood (Consolation prize) Category: Bollywood (1st position)



Faiz Khan as Gabar Singh





Somaan Shareef as Kashmiri Waza Category: Helper (2nd position) Category: Culture (2nd position)

Khadeeja Habib Gojwari as Marathi girl

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

 \bigstar

 \bigstar \overleftrightarrow

 \overleftrightarrow





 \overleftrightarrow

☆

☆

☆ ☆

 $\frac{1}{2}$

☆

 $\frac{1}{2}$

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \\ \end{array}$

 $\frac{1}{2}$

☆

☆

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 $\frac{1}{2}$

 $\stackrel{\frown}{\simeq}$

Maryam as Kashmiri girl Category: Culture (Consolation prize)



Mohammad Adeel Malik as PK



Category: Bollywood (2nd position) Hirrah Waseem as Malayalam girl Category: Culture (1st position)



Ayaan as Mogambo Category: Bollywood (3rd position)



Bushra Binti Suhail as Punjabi girl



Khadija Hilal Son pari



Category: Culture (3rd position) Category: Fairytale (3rd position) Kubra Showkat as Corona virus Sheikh Mehnoor Muzamil as farmer **Category: Important messenger (3rd position) Category: Helper (1st position)**

 $\stackrel{\frown}{\Delta}$

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow ☆

 \overleftrightarrow ☆





 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

☆ ☆ ☆

☆ ☆ ☆

☆ ☆

☆ \overleftrightarrow ☆

☆ ☆

☆

 \overleftrightarrow

☆ \overleftrightarrow

☆ ☆ ☆ ☆ ☆ ☆

☆

☆ ☆

☆ ☆ ☆

☆ ☆

☆ ☆

☆

 \overleftrightarrow

☆

☆

☆

☆

☆ ☆

 $\stackrel{\frown}{\sim}$

Haiqa Fayaz as Basanti **Category: Bollywood (3rd position)**



Fajr Irshad as Earth planet **Category: Important messenger**





(1stposition)

Zoha Asif as Dora

Shezana Shaw as Elsa Category: Fairytale (3rd position) Category: Fairytale (Consolation prize)

 $\frac{1}{2}$





☆

☆

 \overleftrightarrow

☆ ☆

☆

☆

☆

☆

☆

☆

 \overleftrightarrow \overleftrightarrow

 \overleftrightarrow ☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow ☆

☆ ☆ ☆ ☆ ☆

☆

☆

☆ ☆

☆ ☆ ☆

☆

☆ ☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

☆ ☆

 $\stackrel{\frown}{\sim}$

Aleenah Huneef as Vegetable vendor



Tanisha Zehra as Milkman

(1st position)

Category: Important messenger (3rd position) Category: Important messenger



Syed Hibba as multitasking mother Category: Important messenger (3rd position) Category: Fairytale(2nd)



Zehra Tariq Mir as Rapunzel

 $\frac{1}{2}$ $\frac{1}{2}$



 $\stackrel{\frown}{\Delta}$

 \bigstar

☆

 \bigstar

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 $\frac{1}{2}$

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 $\frac{1}{2}$

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \checkmark

 \overleftrightarrow

 \overleftrightarrow

☆

 $\frac{1}{2}$

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 $\frac{1}{2}$

 Δ

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\frac{1}{2}$

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 $\frac{1}{2}$

☆

☆

☆ ☆

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\wedge}{\simeq}$

 $\frac{1}{2}$

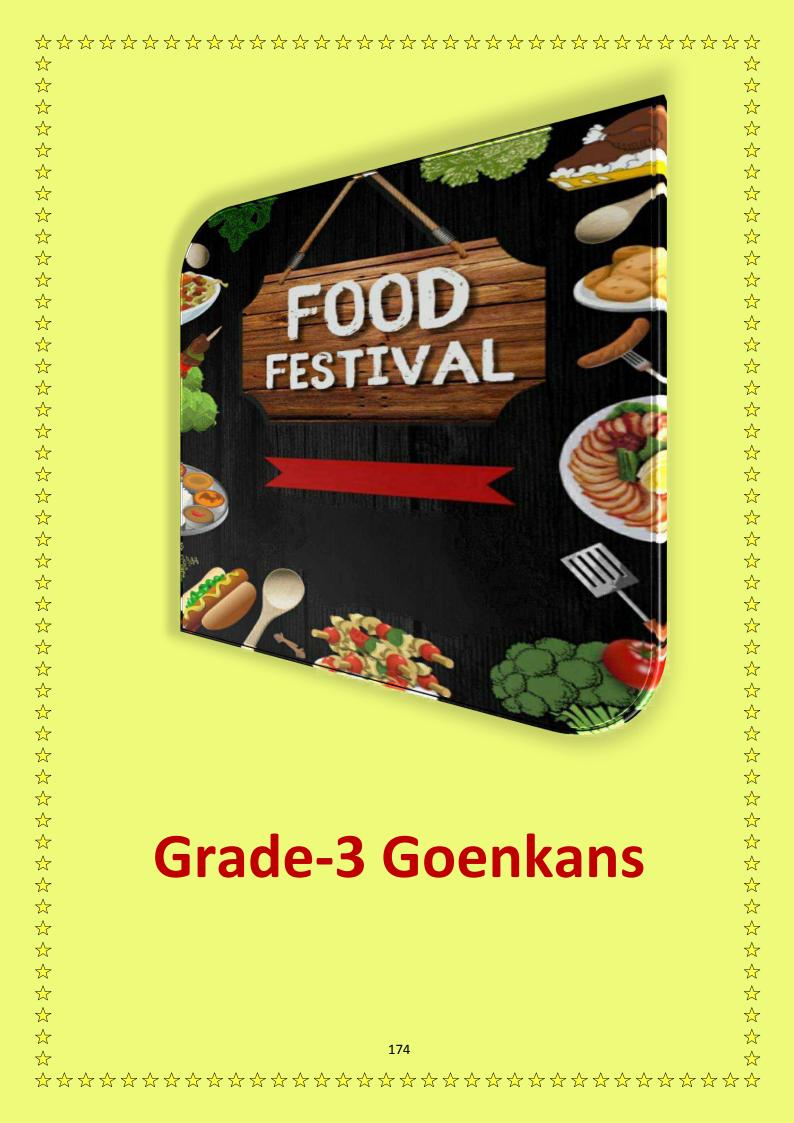
Diyanah Hassan as Smartphone

Category: Important messenger (2nd position)



'Playing dress up begins at age five and never truly ends.'

Clothes as text, clothes as narration, clothes as a story. Clothes as the story of our lives. And if you were to gather all the clothes you have ever owned in all your life, each baby shoe and winter coat and wedding dress, you would have your autobiography.





 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆ $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\frac{1}{2}$ \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$ ☆

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$ ☆

 $\frac{1}{2}$

The scent of the warm, wind air carries with it winds of memories-homemade pickles, wazwan, jams and a hundred other recipes of love. Food is good; we can all agree on that. But what's better than just uploading sensual photos of delicious food is having them decorated in front of you and sliding it inside your tummies! Good food never fails in bringing people together. The food that is shared is happiness multiplied. And remember, when you eat food with your family and friends, it always tastes better.

We at G.D.Goenka Public School see the food festival as a great occasion to go exploring in search of flavors unknown and smells fresh and sweet.

Grade 3 celebrated it with this tradition of blending every natural product into a delicacy. With great pleasure, we invited them to join us virtually on November 6, 2021, to experiment and think beyond for this event. Students made healthy food of their choice, spoke about the importance of nutritious diet and showed how to decorate/made the dish presentable and spoke about the importance of presentation. They also made the cuisine and desert of any state of their choice and spoke about the same.



 \overleftrightarrow ☆ \overleftrightarrow ☆ \overleftrightarrow ☆





 \overleftrightarrow

☆

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆ ☆

 \bigstar

☆

☆

 \bigstar

 \overleftrightarrow

☆ ☆

☆

 \overleftrightarrow

☆

☆ ☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow ☆

☆

☆

 \overleftrightarrow

☆ ☆

☆

☆

☆

☆ ☆

☆

 \overleftrightarrow

 \overleftrightarrow







☆ ☆



















"Food brings people together on many different levels. It's nourishment of the soul and body; it's truly love." $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

 \bigstar

☆

 \bigstar

 \bigstar

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 $\overset{\frown}{\Sigma}$

 \bigstar

 $\frac{1}{2}$

☆

☆

☆

☆

 $\frac{1}{2}$

 \overleftrightarrow

☆

☆

☆

☆

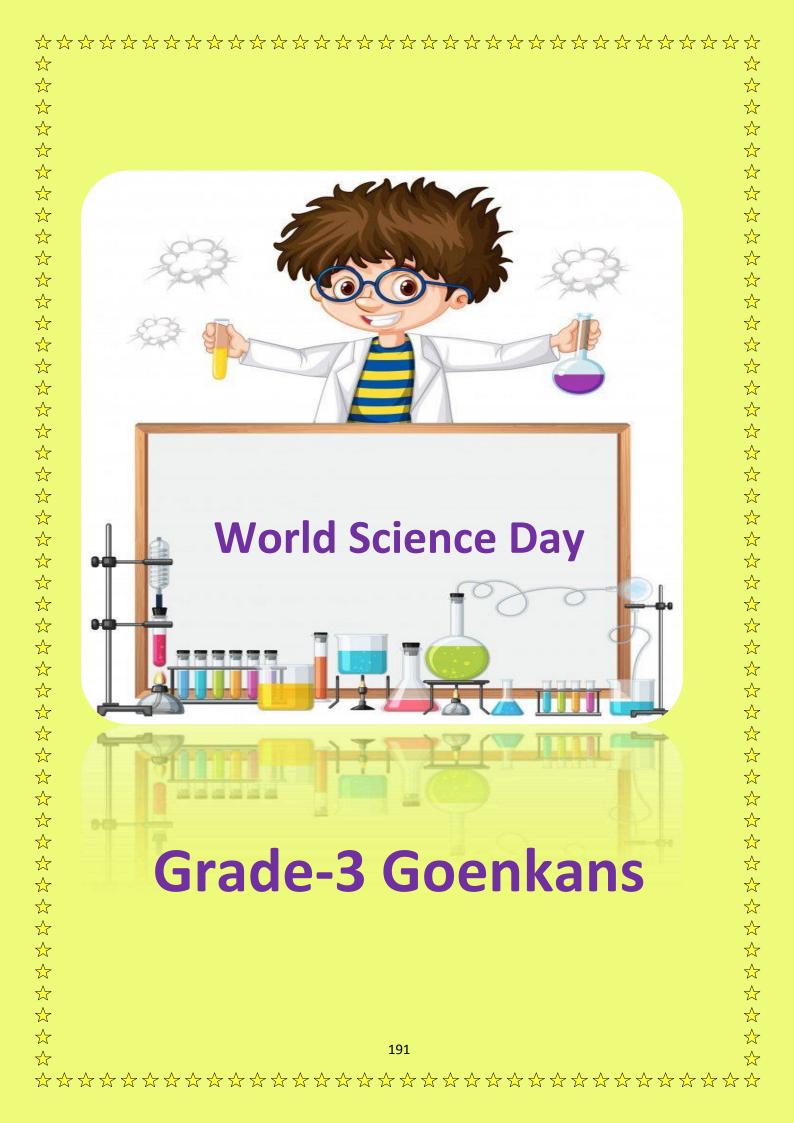
☆

☆

☆

☆

 $\frac{1}{2}$





 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆ $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow ☆

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 $\frac{1}{2}$

 \overleftrightarrow

☆

 \overleftrightarrow $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

 $\frac{1}{2}$

 $\stackrel{\frown}{\sim}$ $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

all Science is around and is part US а of making By everybody's life. science more accessible, WORLD SCIENCE DAY is one of the ways in which science can be used to inspire people to study and participate in it.

With climate change becoming a serious threat to the lives of billions of people and the planet, this event will highlight the importance of "building climate-ready communities".

In this regard, the scientists of Grade-3 celebrated "WORLD SCIENCE DAY" on November 10, 2021, zoom by performing virtually simple on of their choice under experiments own the guidance of their parents. With great pleasure, we invited our Goenkans to join us virtually and celebrated together.



☆

☆

 \bigstar

☆ ☆

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow ☆

☆

 \bigstar

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆

☆

☆

☆

☆ ☆

 \bigstar

☆ ☆

☆ ☆

☆

☆ \bigstar

 \bigstar

 \bigstar

☆ ☆

☆

 \bigstar

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 \overleftrightarrow





 \overleftrightarrow \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ \bigstar ☆ ☆ ☆ \overleftrightarrow \overleftrightarrow $\stackrel{\circ}{\sim}$ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ \overleftrightarrow $\stackrel{\frown}{\simeq}$ ☆ \bigstar \overleftrightarrow ☆ \overleftrightarrow \overleftrightarrow $\stackrel{\circ}{\sim}$ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ \bigstar \bigstar ☆ \bigstar \overleftrightarrow



 \overleftrightarrow

☆

☆ ☆

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

 \overleftrightarrow

 \overleftrightarrow $\stackrel{\circ}{\sim}$

☆ ☆

 \bigstar

 \overleftrightarrow

☆ ☆

 \bigstar

 \bigstar

 $\stackrel{\sim}{\sim}$

☆

☆ ☆

☆

 \overleftrightarrow

☆ \overleftrightarrow

 \overleftrightarrow ☆

☆

☆

 \overleftrightarrow ☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 \bigstar \bigstar

☆

 \checkmark

 \overleftrightarrow

☆





☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

☆

☆

☆

 \overleftrightarrow \overleftrightarrow

☆

☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \end{array}$

☆

☆

☆

☆ ☆

 $\begin{array}{c} \swarrow \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \clubsuit \\ \end{array}$

☆

☆

 \overleftrightarrow

 $\stackrel{\wedge}{\sim}$

☆

 $\begin{array}{c} \swarrow \\ \swarrow \\ \swarrow \\ \swarrow \end{array}$

☆

☆

 $\frac{1}{2}$

☆

☆ ☆

☆

☆













 \overleftrightarrow

☆ ☆

 \bigstar

☆ ☆

☆ ☆

☆

 \overleftrightarrow \overleftrightarrow

☆ ☆

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆ ☆

 \overleftrightarrow

 \overleftrightarrow \bigstar

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \bigstar

☆

☆ ☆

☆

 $\stackrel{\circ}{\sim}$

☆ \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

☆

☆

☆

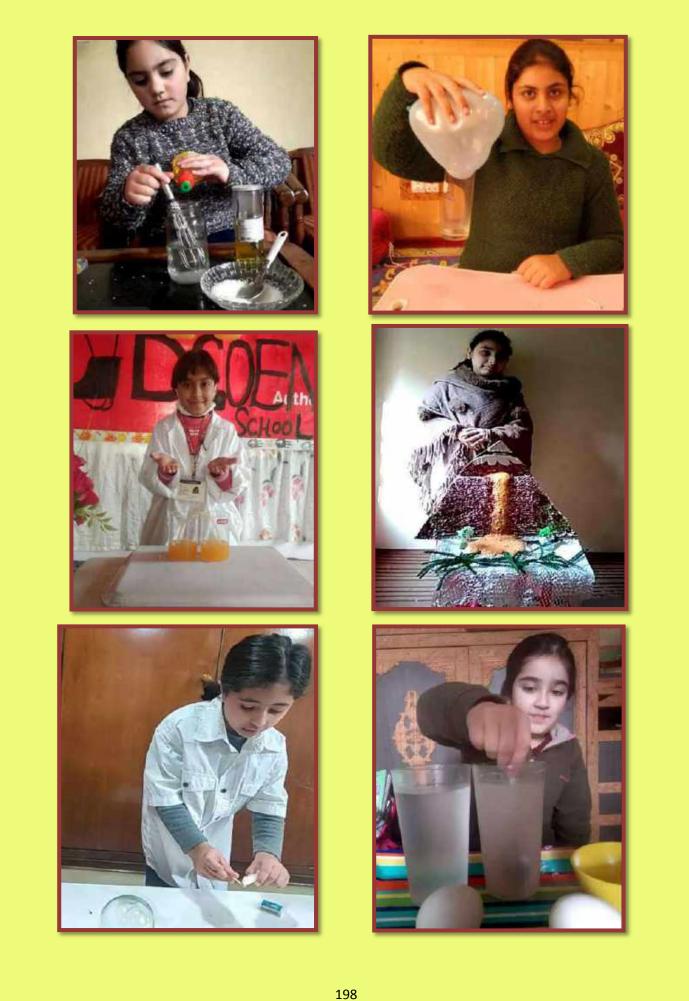
 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow



 \overleftrightarrow

 \overleftrightarrow

☆ ☆

☆

☆ ☆

☆

☆

☆ ☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar ☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\frown}{\simeq}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

☆

☆

☆ ☆

 \overleftrightarrow

 \checkmark ☆

☆

☆

☆

☆ ☆

 \bigstar

 $\stackrel{\wedge}{\sim}$

 \bigstar

 \bigstar

☆

 \overleftrightarrow

 \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆

☆



☆

 $\stackrel{\wedge}{\simeq}$

☆

☆ ☆

☆

☆

 \overleftrightarrow

 \bigstar

☆

☆ ☆

☆

 \bigstar

 \overleftrightarrow















 \overleftrightarrow

 \bigstar ☆

 \bigstar

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆ \bigstar

☆

☆ \bigstar

 \bigstar

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 \bigstar ☆

☆

 \overleftrightarrow

☆ ☆

 \overleftrightarrow \bigstar

☆

☆

☆

☆

 \bigstar

 \overleftrightarrow

☆



☆

☆

☆

 \overleftrightarrow

 $\overset{}{\checkmark}$

☆

☆

☆

 \checkmark

 $\stackrel{\frown}{\simeq}$

☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

☆

 $\frac{1}{2}$

☆

☆

☆

 \overleftrightarrow

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆ ☆

 $\overset{}{\checkmark}$

☆

☆

☆

☆

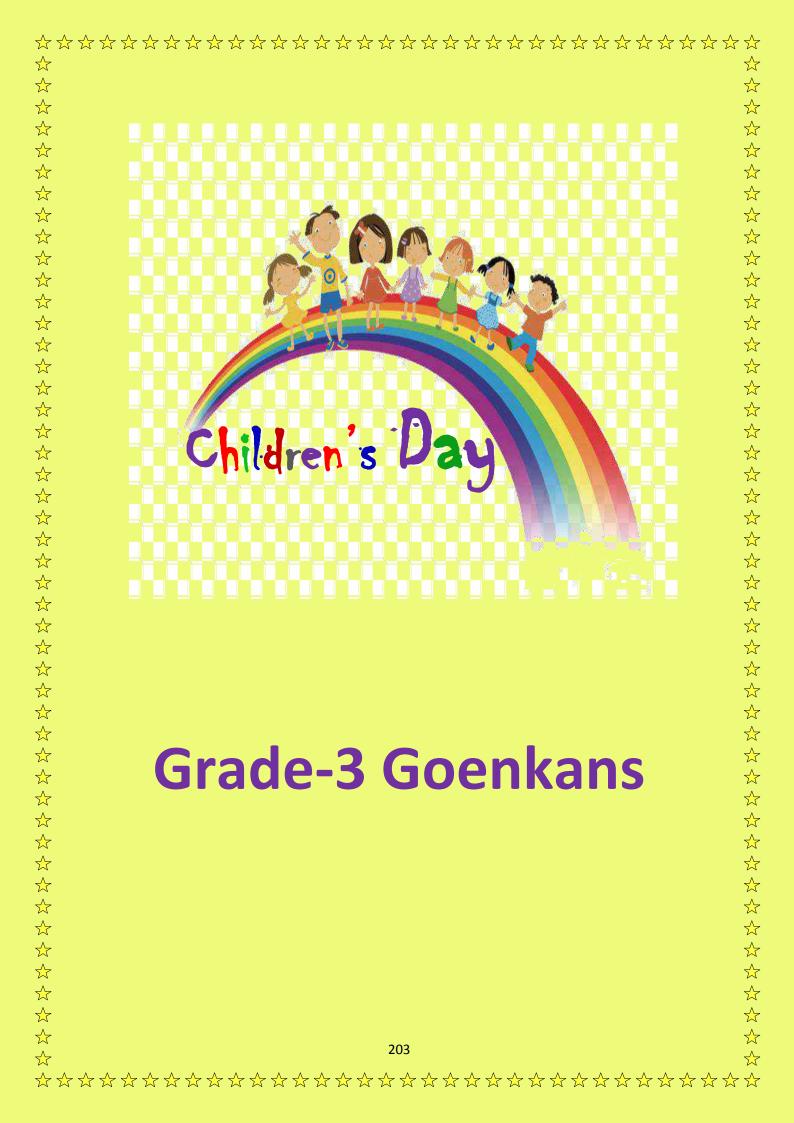
☆

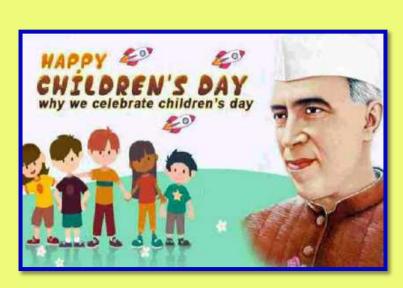
 $\frac{1}{2}$

"CHILDREN ARE BUDDING STARS, THE MORE YOU EMBRACE THEM, THE MOE THEY SHINE!"



 $\stackrel{\frown}{\Delta}$





 \overleftrightarrow

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 $\frac{1}{2}$

 \overleftrightarrow

☆ ☆

 \overleftrightarrow

☆ ☆

☆ ☆

☆

☆

☆

 \overleftrightarrow

☆

☆

☆ ☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 $\frac{1}{2}$

 \overleftrightarrow

☆

☆

☆

☆

 $\frac{1}{2}$

Children's day in India is celebrated on November 14 every year. It speaks of children's rights, care and education apart from the tribute it offers to Pandit Jawaharlal Nehru. Fondly addressed as Chacha Nehru by children, he was a supporter of children's education, always looking for ways to ensure they receive a fulfilled life in terms of academics, and considered children the real strength of a nation and foundation of society. This day is a reflection of his love and fondness for kids. The day is a remainder that every child deserves education, nurturing and the best of everything. Children's are the building blocks of a nation. Moreover, the essence of childrens's day also lies is not differentiating between a girl and a boy child.

Grade 3 celebrated "Children's day" to express love and affection for these tender hearts. With great pleasure, we invited goenkans to join us virtually on November 14, 2021, and together enjoyed the happiness and innocence of our children.

Students created a small treasure with toffees/ chocolates/ flowers, exhibited their talent by dancing or telling any dialogue. They sang an action song on children's day and played role of Jawaharlal Nehru. They also told about their role models and expressed what made them inspired most about their role model. They also created a wall of fame and wrote about their best in class. $\frac{1}{2}$

 \bigstar

 \checkmark

 \checkmark

 Δ

 \bigstar

 $\stackrel{\frown}{\leftarrow}$

 $\frac{1}{2}$

 $\stackrel{\frown}{\sim}$

 $\stackrel{\wedge}{\simeq}$

 \overleftrightarrow

☆ ☆

 $\overleftarrow{}$

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 \bigstar

 \overleftrightarrow

 $\overleftarrow{}$

 \overleftrightarrow

 $\frac{1}{2}$

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 $\frac{1}{2}$



 \overleftrightarrow

☆

☆

☆ ☆

☆

☆

☆

 \bigstar

☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 \bigstar

 \overleftrightarrow

☆ \overleftrightarrow

 \bigstar

 $\stackrel{\wedge}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

☆

☆

☆ \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆

☆ \bigstar

☆ ☆

 \overleftrightarrow \bigstar

☆

 \bigstar ☆

☆

 \bigstar

 \overleftrightarrow

 \overleftrightarrow ☆ \overleftrightarrow ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ \overleftrightarrow ☆ ☆ ☆ ☆ ☆

☆

The children of today will India 206

 \overleftrightarrow



☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ $\begin{array}{c} \swarrow & \swarrow & \swarrow \\ \swarrow & \swarrow & \checkmark \\ \end{array}$ ☆ ☆ ☆ ☆ ☆ $\begin{array}{c} \swarrow\\ \swarrow\\ \swarrow\end{array}\end{array}$ ☆ ☆ \overleftrightarrow



 \overleftrightarrow ☆ \overleftrightarrow \overleftrightarrow \overleftrightarrow ☆ ☆ ☆ ☆ ☆

☆

















☆

☆

☆ ☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

☆

☆ ☆

 \overleftrightarrow

 $\stackrel{\circ}{\sim}$

☆

☆

 \bigstar

 \bigstar

 \bigstar

☆ ☆

☆

 $\stackrel{\cdot}{\sim}$

☆

 \bigstar

 \overleftrightarrow

☆ ☆

☆

 \bigstar

☆

 \bigstar

☆

☆ ☆

☆

 \bigstar

☆

☆ ☆

☆

☆

 \overleftrightarrow











☆

 $\stackrel{\frown}{\sim}$

☆

 \bigstar

☆ ☆

 $\stackrel{\wedge}{\overset{}{\overset{}{\overset{}}{\overset{}}{\overset{}}{\overset{}}}}$

 \bigstar

☆

 $\stackrel{\wedge}{\sim}$

☆ $\stackrel{\circ}{\sim}$ ☆

☆ ☆

 \overleftrightarrow

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{()}{\diamond} \stackrel{()}{\diamond} \stackrel{()}{\diamond}$

 \overleftrightarrow

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\circ}{\sim}$

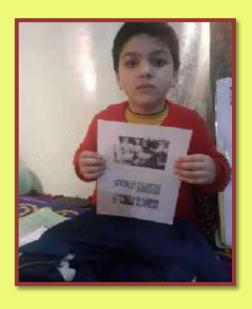
☆ \bigstar

☆ ☆

☆ \bigstar ☆

 \overleftrightarrow \bigstar

 \overleftrightarrow









 $\stackrel{\frown}{\sim}$

☆

 $\overset{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$ ☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$ $\stackrel{\frown}{\sim}$

☆

☆

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

☆

 $\overset{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\sim}$

☆

 \checkmark

 $\stackrel{\frown}{\sim}$

☆

 $\overset{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

☆

☆ $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

☆

 $\overset{\frown}{\Delta}$ $\overset{\frown}{\Delta}$

☆

 $\stackrel{\frown}{\sim}$

☆ \overleftrightarrow

 $\overset{\frown}{\Delta}$

☆

 $\overset{\frown}{\nabla}$

 $\stackrel{\frown}{\leftarrow}$

 $\overset{\frown}{\Delta}$ ☆

 $\frac{1}{2}$

Message from the Coordinator

There are no seven wonders of the world in the eyes of a child. There are seven million.

Happy Children's Day to all the loving students of G.D. Goenka Public School, Srinagar. I pray that the Almighty Allah keeps you in peace, happiness and joy.

Children bring happiness and courage in their parent' and teachers' lives. It is believed that the God exists within children due to their pure hearts. They are considered as the foundation and future of a country. So, they should be given more attention, the right to education and the care in the present to progress and develop in future.

On this special day, as your coordinator, I extend my heartfelt love for you. I wish you all success in the days to come. I, along with your concerned and homeroom teachers, miss you a lot. We shall soon reunite once the school reopens and celebrate this day. May the Almighty Allah help us during these tough days. We love you all. You will always be our first choice.

Ms. Babira Qureshi

Grade-3 Coordinator

G.D. Goenka Public School, Srinagar.

PICTURE COLLAGES GIFTED BY THE HOMEROOMS TO THEIR

RESPECTIVE SECTIONS OF GRADE-3 ON CHILDREN'S DAY:



 $\frac{1}{2}$

☆

 $\overset{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\Delta}$

☆ ☆

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\simeq}$

 $\stackrel{\frown}{\simeq}$

 $\frac{1}{2}$

 $\frac{1}{2}$

☆

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\stackrel{\frown}{\simeq}$

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

 $\frac{1}{2}$

☆

 $\stackrel{\frown}{\sim}$

☆ ☆

☆

☆

 $\frac{1}{2}$

☆

☆ ☆

 $\frac{1}{2}$

 $\frac{1}{2}$

 $\stackrel{\frown}{\sim}$

☆ ☆

 $\frac{1}{2}$

<u>Ms FARHANA MAJEED</u>

 $\stackrel{\frown}{\sim}$

 $\frac{1}{2}$

 \bigstar

 $\overset{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

☆ ☆

 $\overleftarrow{}$

 \bigstar

 $\stackrel{\frown}{\sim}$

 $\overset{\frown}{}$

 $\overleftarrow{}$

 \bigstar

 \overleftrightarrow

 \checkmark

 $\overset{\frown}{\sim}$

 \bigstar

 $\overset{\frown}{\sim}$

 \bigstar

 $\overleftarrow{}$

 $\overset{\frown}{\nabla}$

 \bigstar

 $\overleftarrow{}$

 Δ

 $\overleftarrow{}$

 $\stackrel{\frown}{\sim}$

 \checkmark

 $\frac{1}{2}$

 \bigstar

 \bigstar

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{}$

☆ ☆

 $\stackrel{\frown}{\sim}$

 $\frac{1}{2}$

 $\overset{\frown}{\sim}$

 $\frac{1}{2}$

 $\frac{1}{2}$

 \overleftrightarrow

 $\overset{\frown}{\leftarrow}$

 \bigstar

 $\frac{1}{2}$

MESSAGE FROM THE HOMEROOM:

Dear children,

You may not understand what is written here right now...But someday...

Someday you'll be someone great in your own way. You might not remember us by then. However, we would like to thank faith that gave us the opportunity to be part of one of the most essential stage of your life.

You are the precious gifts that Almighty has given to humankind, Not to forget that you are the soul of the world and arguable the leaders of the future/generation to come. Every kid out there deserves to be cared for and treated like the prince and the princess that you are and the children's day offer us the opportunity to do that. As a teacher, it's our utmost duty to educate you in a way that makes you better human beings.

May you grow up to be a better human being than us. A very warm wish for every kid on this very special day!









☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow ☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\circ}{\leftarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\frac{1}{2}$

 $\frac{1}{2}$ $\frac{1}{2}$



SECTION: ROSE

Ms MUNEERA

 $\stackrel{\frown}{\sim}$

 $\frac{1}{2}$

 \bigstar

 $\overset{\frown}{\sim}$

 \checkmark

 \bigstar

 \bigstar

 Δ

 \bigstar $\overset{\frown}{\Delta}$

 \bigstar

 $\overleftarrow{}$

 \bigstar

 \overleftrightarrow

 \checkmark

 $\overset{\frown}{\sim}$

 $\overset{\frown}{\sim}$ \bigstar

 \bigstar

 Δ

 $\overset{\frown}{\nabla}$

 \bigstar

 \overleftrightarrow

 Δ

 $\overleftarrow{}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \bigstar $\frac{1}{2}$

 \bigstar

 \bigstar

 \bigstar

 $\stackrel{\frown}{\leftarrow}$

 \bigstar $\overset{\frown}{\sim}$

 $\stackrel{\frown}{\leftarrow}$

 Δ $\overleftarrow{}$

 $\overset{\frown}{\sim}$

 Δ $\overset{\frown}{\Delta}$

 Δ $\overset{\frown}{\Sigma}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 \bigstar

 $\frac{1}{2}$

MESSAGE FROM THE HOMEROOM:

Dear children,

You may not understand what is written here right now...But someday...

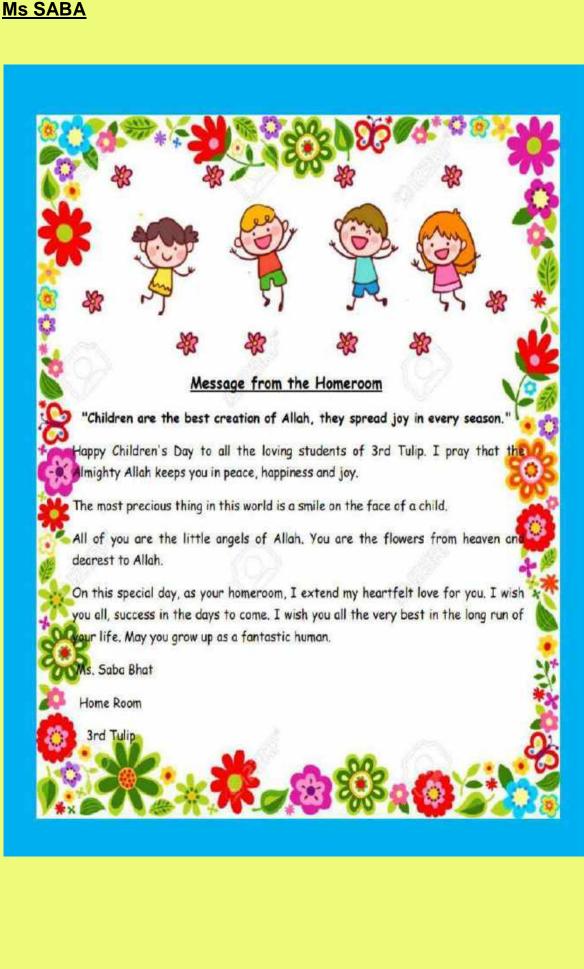
Someday you'll be someone great in your own way. You might not remember us by then. However, we would like to thank faith that gave us the opportunity to be part of one of the most essential stage of your life.

You are the precious gifts that Almighty has given to humankind, Not to forget that you are the soul of the world and arguable the leaders of the future/generation to come. Every kid out there deserves to be cared for and treated like the prince and the princess that you are and the children's day offer us the opportunity to do that. As a teacher, it's our utmost duty to educate you in a way that makes you better human beings.

May you grow up to be a better human being than us. A very warm wish for every kid on this very special day!

Ms Muneera Ajaz





 $\frac{1}{2}$

 $\stackrel{\frown}{\sim}$

 \bigstar

 $\overleftarrow{}$

 \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \checkmark

 $\overleftarrow{}$

 \overleftrightarrow

 \overleftrightarrow \overleftrightarrow

 $\overleftarrow{}$

 \overleftrightarrow

 \overleftrightarrow \overleftrightarrow

 \bigstar

 \bigstar

 $\overleftarrow{}$

 $\stackrel{\frown}{\sim}$

 $\overleftarrow{}$

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow $\overleftarrow{}$

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow \overleftrightarrow

 \bigstar

 \overleftrightarrow

 \bigstar

 \overleftrightarrow \bigstar

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 $\frac{1}{2}$

 $\frac{1}{2}$













219

 \overleftrightarrow

 \overleftrightarrow

Childhood is an endless fun, a joyful classroom, an enchanting vista, an experience and an era of imagination.

 $\stackrel{\frown}{\simeq}$

 \bigstar

 $\stackrel{\frown}{\sim}$

 \bigstar \overleftrightarrow

 \overleftrightarrow

 \bigstar

☆

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow $\overset{\frown}{\Sigma}$

 \checkmark

 $\stackrel{\frown}{\Delta}$ ☆

 \overleftrightarrow

☆

 \overleftrightarrow ☆

 \overleftrightarrow \bigstar

 \bigstar

☆

☆ \checkmark

 \bigstar

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 \overleftrightarrow

 \bigstar

 $\frac{1}{2}$



'There are no seven wonders of the world in the eyes of a child. There are seven million.' 'Walt Streightiff'

 $\frac{1}{2}$



 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$ ☆

☆

 \overleftrightarrow ☆

☆

 $\stackrel{\frown}{\nabla}$

 \overleftrightarrow

☆

☆

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

☆

☆

☆

 \overleftrightarrow

 $\frac{1}{2}$

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

 \overleftrightarrow

☆

☆

 \overleftrightarrow

☆

 \overleftrightarrow

☆

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

☆

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\Delta}$

☆

 \overleftrightarrow

 \overleftrightarrow

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆ $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

CERTIFICATE FELICITATION

Felicitation day was held by grade 3 on November 16, 2021, for the felicitation of the students for their excellence in various fields. Students felicitated was accompanied by their parents for the event. They came in their winter uniforms and the venue for the same was at indoor stadium of the school campus.

parents were overwhelmed with All the kids the performance. They all had a smile on their face when they left and thanked Coordinator ma'am and all the teachers of grade 3 for organising and managing these events and competitions which help in their child's development. The memories of whole session will be etched in their minds forever. Many parents send their feedback about school and teachers in written form along with their signatures to the homerooms to show their gratitude for the same. Some students presented beautiful cards to the coordinator and the teachers. Thanking speech was also given by some parents and students on the felicitation day.

Finally, the whole year was full of fun, art, creativity, enthusiasm and passion by teachers, students as well as parents keeping pandemic aside did everything at the best through online mode.





PARENTS FEEDBACK

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 $\overset{}{\checkmark}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

☆

 $\overset{\frown}{\Delta}$

☆

☆

☆

 \overleftrightarrow

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

☆

☆

 $\stackrel{\frown}{\sim}$

☆

☆

 $\frac{1}{2}$

☆

 $\overset{\frown}{\Delta}$

☆

☆

☆

☆

☆

 $\frac{1}{2}$

and denot to be a state out All a construction of land of the stand to the second of terms in a print sty the what advantations is very first and that The sound has well ngahlighet must experimented terminet ander Assess in allocation with analyse memory has small additioned at the result of the particular grand with the second The School is one of its kind. naturitana Osca Campatalina genia disensitiva new Xipity sandpotorgo Ost news provid Ex scend in 2015 All the tractions are best thing give the attendance and attendance to all hids. This help they show to sure here a a contentionally all the tract here are not start and the first tract here are not start and the first to keeds. A found tracker is all a to keeds. A found tracker is all a new brook and the nestly show the first part of a scheric tract with a part of the part of show the start the start part of a scheric tract when sale Marany a scheric the time back the Marany and quick warm rates the James the strate of the street will be The adaptive on mark vestered In making because the in all asperts of the-The freed backs remarked bath about the spacetory that are School and teachers would have intrinsies and the Annual on Amerika grade tensions of my north been well observed during other they that the shared at my work the by an mound the allows they are Aline but Still following comment are underlined as; . The School is one among the best bran alight while the more of sur valley. There are not the for and your more to a proved, I among targed The truching Shills of all the Compare are your a find, our fax as Infirst related teachers are are the cash trailare for an best to our Satisfaction. moved . We are you, for your love want jou. care total a me and and days termine in the Toucharter anney fine Tennes & Cambridge Mie Hussain fiaz

 $\stackrel{\frown}{\Delta}$

5) Banda facele school is hearry the grad administration luan, during the glabal familionic they conducted the intine cludes, which and very dort fal buildes, the the twenton all also doing the commentally lot they are teachers with the great min of lithing scholing and product lawsers activities this halfs to was very suppositue studionment some greatly strajust with the textus Shulphakeler

heed block year 2020 2021 . Desire Loid & The only Oftine of One School to impail Chienton has though most being way called Online Education bill 3 most appendite the school management especially teachers who did exceptional its and ensued that hids get fersond attention at but and long step to muss it is close asperable to Proposed education, filling to war hardrook. In world to almost my social thanks to Mancine ream, she had herrid reely saily parts to facilitate His White induction of fargicity child Justice look her its pageter bring time herm tailher. May migh steer you at Per Inne again

FREE MALE FROM THE FARMER ST James and and a second provide and a second provide and a second provide a NUMPER AND AND And the second s and f There the with a first any

 $\stackrel{\frown}{\Delta}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 $\overset{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 \bigstar

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 $\overset{\frown}{\sim}$

 $\stackrel{\frown}{\leftarrow}$

 \bigstar

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

☆

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 \bigstar

 $\stackrel{\frown}{\Delta}$

 \bigstar

 $\stackrel{\frown}{\sim}$

 \overleftrightarrow

 \overleftrightarrow

☆

 \overleftrightarrow

 $\overset{\frown}{\sim}$

 \bigstar

 $\stackrel{\frown}{\sim}$

☆

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

☆

☆

 \overleftrightarrow

☆

 $\stackrel{\frown}{\Delta}$

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 $\stackrel{\frown}{\sim}$

 \bigstar

 $\frac{1}{2}$

 \overleftrightarrow

 $\stackrel{\frown}{\sim}$

☆

 $\frac{1}{2}$

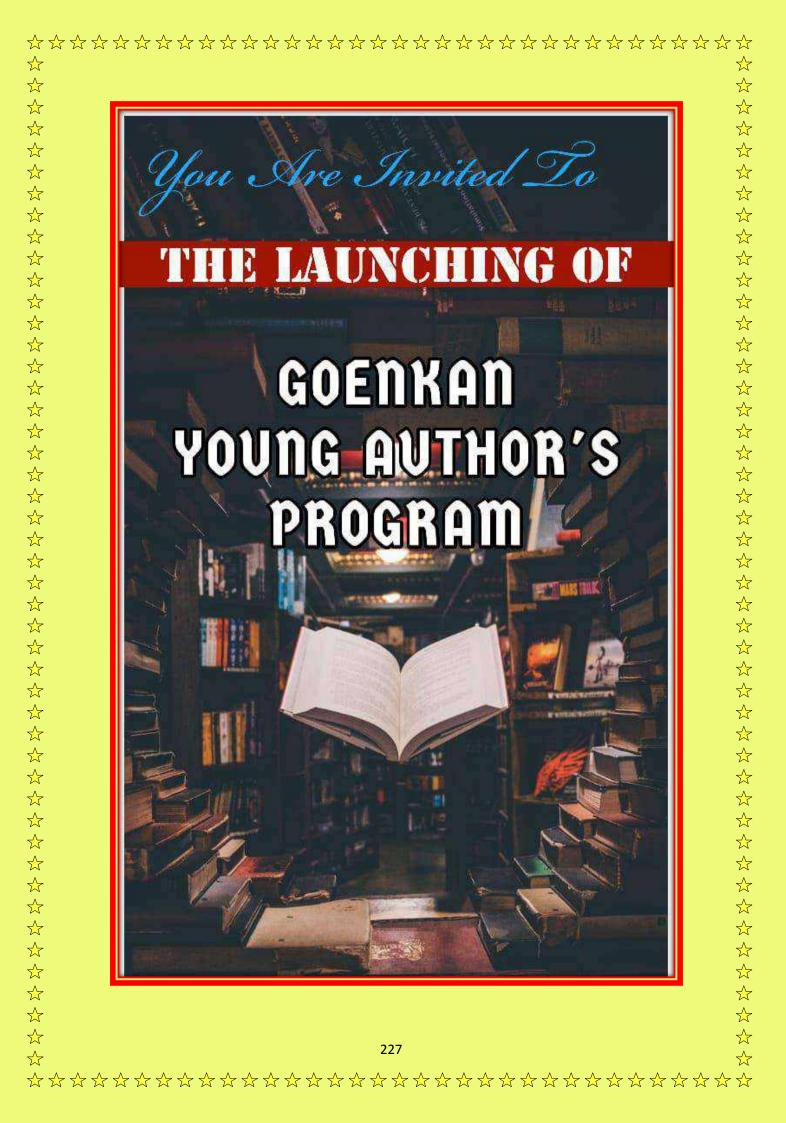
we are well avere of the efforth Augated men Somerney Buck you on you about the sugar for his sugar the class that in childre libbacy & menong still have developed considerate while under your case. She had child for capables in Reading has fuil generalized to have you as own child's Lendra. Jehnie molen

MANY MORE.....

the stand of

226

 $\frac{1}{2}$



 \overleftrightarrow

☆

☆

 \checkmark

☆

☆

☆

☆

☆

☆

☆

☆

 \checkmark

 $\stackrel{\frown}{\sim}$

 \bigstar

☆

☆

☆

☆

 \overleftrightarrow

☆

☆ ☆

 \overleftrightarrow ☆

☆

 \bigstar

 \bigstar

☆

 $\stackrel{\frown}{\sim}$

☆ \bigstar ☆

☆ ☆

☆

 \overleftrightarrow

 \bigstar

☆

☆

 \overleftrightarrow

☆

☆ \bigstar

 \overleftrightarrow

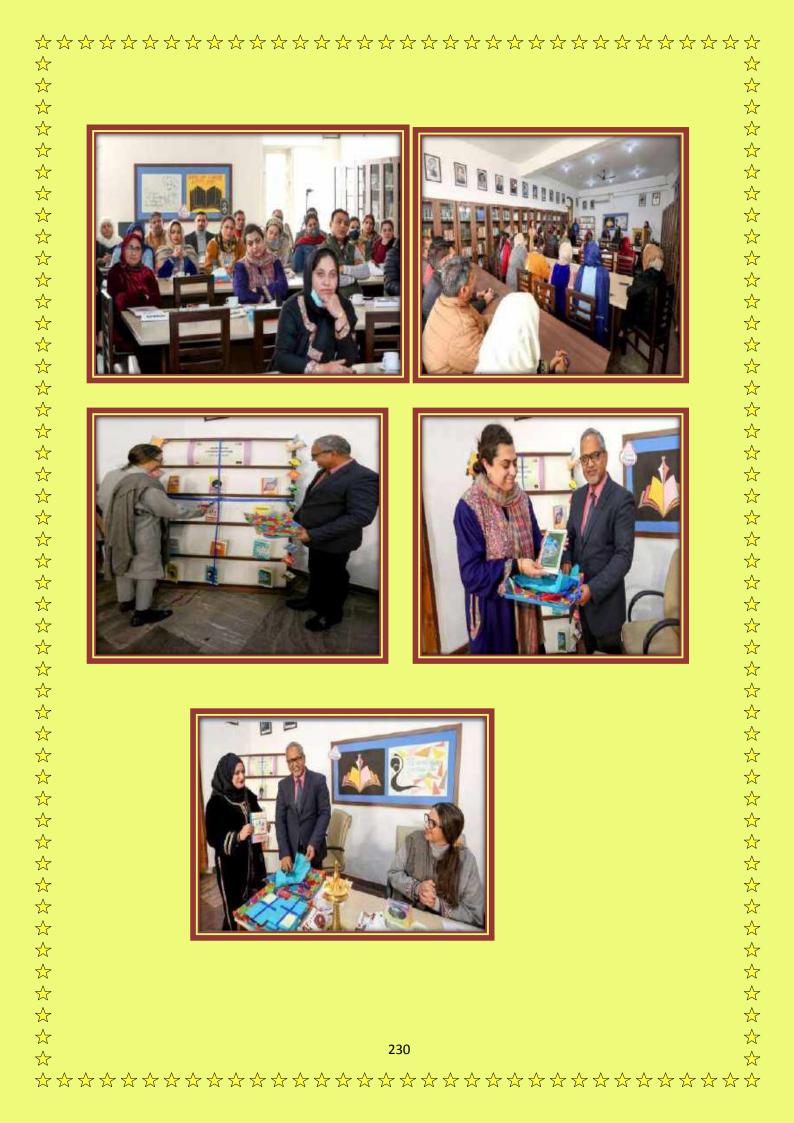
 \overleftrightarrow

 $\frac{1}{2}$



 $\frac{1}{2}$ $\frac{1}{2}$





VOTE OF THANKS

 $\frac{1}{2}$ \overleftrightarrow

☆

☆

☆

☆ ☆

☆

☆

 \checkmark

☆

☆

☆

☆

☆

☆ ☆ ☆

 $\overset{\frown}{\Delta}$

☆

 $\frac{1}{2}$

☆

 $\stackrel{\frown}{\sim}$

☆

☆

☆ ☆

☆

☆ ☆

☆

 $\overset{}{\checkmark}$

 \checkmark

☆

☆

☆

 $\overset{}{\checkmark}$

☆

☆

☆

 $\stackrel{\frown}{\sim}$ $\overset{}{\checkmark}$

☆

☆

☆ ☆

☆

 $\frac{1}{2}$

For believing in us by handing over this work that will be termed as "Half-yearly journey". Our motive behind creating this magazine is to re-live the moments with our little GOENKANS once again.

Editors

Ms. Farhana Majeed Ms. Muneera Ajaz



COMING TOGETHER IS A BEGINNING, STAYING TOGETHER IS PROGRESS, AND WORKING TOGETHER IS SUCCESS

